

Occupational Therapy (OTD)

Dominican University of California offers an entry-level Occupational Therapy Doctoral degree for students entering at the graduate level.

Occupational Therapy Overview

Occupational therapy (OT) is a health and human service profession that assists people of all ages and ability levels to live with meaning and purpose after disability or age-related changes. Occupational therapists provide services to individuals and populations in hospitals, homes, schools and communities. Dominican's Doctor of Occupational Therapy (OTD) is a three-year (nine semester) entry-level professional/clinical doctoral program designed to prepare the next generation of occupational therapists to meet the challenge of rapidly changing and ever more complex health care systems. The program progresses through sequential and parallel curricular tracks, leading to a clinical doctoral degree enabling graduates to enter the occupational therapy profession as agents of change as practitioners, scholars, leaders, advocates, and/or innovators.

Occupational Therapy (OTD) Curriculum

OTD Vision and Mission

Vision: To empower and educate the next generation of diverse occupational therapists to advance the profession by becoming practitioners, scholars, leaders, advocates, and innovators.

Mission: The Dominican University of California OTD program educates students from diverse backgrounds to become resilient occupational therapists who use occupation to advance the health and well-being of themselves, individuals, communities and populations. The OTD students are co-creators of knowledge through active and experiential learning and embody the Dominican values of study, reflection, community, and service.

Curriculum Design

The curriculum is designed with an emphasis on the practitioner-scholar model. Graduates will have a solid theoretical foundation, demonstrate knowledge of occupation as means and ends for intra- and inter-personal experience and participation, be skilled clinical practitioners, and contribute to the discovery, integration and translation of knowledge in occupational therapy and related fields after the completion of a doctoral capstone experience. Students in the program will advance through five curriculum threads designed to meet the program learning outcomes:

1. Foundational Knowledge and Skills

Foundational knowledge and skills courses introduce students to basic and critical knowledge and content for all occupational therapy practice and scholarship.

2. Clinical Practice (Practitioner)

Knowledge and skills included in this curriculum thread establish and advance clinical practice. The three key practice areas are 1) psychosocial aspects of occupations and applying OT principles to individuals and groups, 2) application of OT to children and adolescents and 3) application of OT to adults and seniors. Course objectives are met through a combination of didactic instruction, experiential and practical learning, and reflection. Each of these practice courses provides core knowledge and skills fundamental to occupational therapy practice in various settings and communities.

3. Research and Evidence-based Practice (Scholar)

Research and evidence-based practice are addressed through a set of courses that develop students' skills and capacities as research scholars, culminating in a final research project and paper.

4. Professional Development (Leader and Advocate)

As future leaders in occupational therapy and agents of change, Dominican students will exercise skills as responsible global citizens, assume a professional identity in occupational therapy, and act as advocates for equity. Personal and community well-being, competency, and resilience are explored through a four-semester series. Students develop their professional identity through engagement in reflective practices to promote self-awareness and skills in occupational balance, self-care, and professional communication. These courses prepare students to develop into leaders in the field.

5. Fieldwork and Doctoral Capstone Experience (Innovator)

Students will engage in external experiences to solidify clinical skills, develop innovative programs in the community, and/or develop roles as scholars, educators and advocates. Courses in this area prepare students to achieve competency as entry-level practitioners and innovators in new practice areas.

Upon satisfactory completion of the occupational therapy curriculum and all required fieldwork experiences, students are eligible to take the national certifying examination offered by the National Board for Certification of Occupational Therapy (NBCOT). Occupational therapy is licensed in California and qualified individuals may contact the state licensing board for information on obtaining licensure.

Please note that prior felony convictions may affect the ability to become certified or licensed.

The entry-level Occupational Therapy Doctoral Degree Program must be accredited by the Accreditation Council for Occupational Therapy Education (ACOTE). For more information, contact:

ACOTE
6116 Executive Boulevard, Suite 200,
North Bethesda, MD 20852-4929
Tel: (301) 652-6611
www.acoteonline.org

Accreditation status: Applicant
Anticipated Year for Full Accreditation: 2025

Program Learning Outcomes

Upon graduation from the occupational therapy program at Dominican University of California, the student will:

1. Develop and articulate a distinct professional identity as an occupation-centered and innovative practitioner.
2. Demonstrate a commitment to health, wellbeing, and resilience of self and others.
3. Utilize reflective practices and critical thinking skills to powerfully serve individuals, communities, and populations.
4. Practice, lead, and advocate within diverse social, cultural, and political settings.
5. Effectively utilize and generate evidence in practice.

Occupational Therapy (OTD) Progression and Course Sequence

Progression Requirements for Occupational Therapy Doctorate

Graduation requirements include passing all courses in the curriculum, successfully passing two Level II fieldwork (total 960 hours) and successful completion of doctoral capstone proposal and experience (total 560 hours). Specific requirements include:

- Students must achieve a “C” or better grade in all courses. Students must repeat courses where they earn less than a “C” grade, and may repeat no more than two courses throughout the entire OTD program.
- For certain courses in the major, an Examination Average Policy (EAP) is in effect. The EAP policy is as follows: *Students must achieve an overall average score of 73% or better in all examinations in order to pass the class with a grade of “C” or better, regardless of grades received in the other portions of the class.* EAP classes include first year classes and “practice track” classes, as indicated in the course syllabi.
- Students are expected to maintain cumulative and term GPA of 3.0 or above in the OTD Program. Students with two consecutive terms with either cumulative or term GPA below 3.0 may be subjected to dismissal.
- As required by ACOTE’s standards, students will only commence level II fieldwork in psychosocial, pediatrics, or physical disabilities practice settings after successfully completing the clinical coursework in psychosocial aspects of occupations, occupations in children and adolescents or occupations in adults and seniors respectively. Students must receive a passing score in each of the two 12-week Level II Fieldwork placements.
- As required by ACOTE’s standards for OTD programs, all students must complete a doctoral capstone project proposal, comprising 560 hours of doctoral capstone experience and a doctoral capstone project dissemination at the end. Students will commence their doctoral capstone experience only after successful completion of all course work, 960 hours of level II fieldwork, and satisfactory defense of their scholarly doctoral capstone project proposal. Students must also receive a passing grade in the doctoral capstone experience and successfully defend their doctoral capstone completion prior to graduation.

Students are expected to complete the program in 3 years, and not longer than 6 years, from the time of initial enrollment.

Graduation and the OTD degree will be granted upon successful and satisfactory completion of the doctoral capstone. Upon graduation, students are eligible to take the national certifying examination offered by the National Board for Certification of Occupational Therapy (NBCOT).

Additional Requirements

1. The Department of Occupational Therapy requires that students have a clear criminal background check prior to admission and throughout the academic program. Failure to meet this requirement may result in ineligibility to take the National Board for Certification of Occupational Therapy Exam or licensure.
2. Students must meet the following health requirements: continuous health insurance coverage, current health examination, evidence of CPR certification, evidence of immunizations for and/or immunity to Diphtheria, Tetanus and Pertussis (whooping cough): Hepatitis B, Rubella, Rubeola (Measles), COVID-19 vaccinations, and a clear tuberculin test prior to their first fieldwork placement in the second semester in the OT Clinical program. All required documents must be submitted and/or updated annually to CastleBranch.com, by September 1st beginning in the first year. Failure to meet these requirements may result in ineligibility for some fieldwork experiences and a delay in graduation.

Please contact the OT Department prior to admissions if you are unable to meet the Background check or health requirements.

Occupational Therapy Courses

1. Enrollment in all courses in the occupational therapy major require admission to the degree.
2. All practice courses are sequential, and must be taken in order. Exceptions require permission from the academic advisor, instructor and Department Chair.
3. All OT students must maintain a cumulative grade point average of 3.0 at all times while enrolled in the program. Students with a cumulative GPA below 3.0 for one semester will be placed on academic probation. A second semester of a below 3.0 cumulative GPA may result in program dismissal.

See the Occupational Therapy Student Handbook for other OT Departmental Policies.

Required Courses:

OT 6000	Occupational Science	1.00
OT 6011	Conditions in Occupational Therapy	2.00
OT 6012	Foundations of Occupational Therapy	4.00
OTL 6012	Foundations of Occupational Therapy Lab	0.00
OT 6014	Human Movement Analysis	3.00
OTL 6014	Human Movement Analysis Lab	0.00

OT 6015	Psychosocial Foundations of Occupational Therapy	3.00
OTL 6015	Psychosocial Foundations of Occupational Therapy Lab	0.00
OT 6016	Occupations of Children and Adolescents I	4.00
OTL 6016	Occupations of Children and Adolescents I Lab	0.00
OT 6017	Occupations of Adults and Seniors I	4.00
OTL 6017	Occupations of Adults and Seniors I Lab	0.00
OT 6018	OT Fundamental Skills for Assessment and Intervention	2.00
OTL 6018	OT Fundamental Skills for Assessment and Intervention Lab	0.00
OT 6019	Culture and Diversity in Occupational Therapy	3.00
OT 6020	Assistive Technology in Occupational Therapy	3.00
OT 6030	Occupations of the Population	3.00
OT 6040	Management and Leadership in Occupational Therapy	2.00
OT 6100	OT Program Development for Population-Level Practice	3.00
OT 6110	Educational Principles and Practices in Occupational Therapy	3.00
OT 6115	Occupations in Mental Health and Wellness	4.00
OTL 6115	Occupations in Mental Health and Wellness Lab	0.00
OT 6116	Occupations of Children and Adolescents II	5.00

OTL 6116	Occupations of Children and Adolescents II Lab	0.00
OT 6117	Occupations of Adults and Seniors II	5.00
OTL 6117	Occupations of Adults and Seniors II Lab	0.00
OT 6217	Occupations of Adults and Seniors III	2.00
OT 6121	Research in Occupational Therapy I: Evidence-Based OT Practitioner	4.00
OT 6122	Research in Occupational Therapy II: Research Proposal Development	3.00
OT 6123	Research in Occupational Therapy III: Research Study Implementation	2.00
OT 6124	Research in Occupational Therapy IV: Research Dissemination	2.00
OT 6221	Professional Identity I: The Reflective Practitioner	1.00
OT 6222	Professional Identity II: The Resilient Practitioner	1.00
OT 6223	Professional Identity III: OT as Change Agent	2.00
OT 6224	Professional Identity IV: Becoming an Engaged Practitioner	1.00
OT 63XX	<i>Advance Practice Elective(s) - two courses</i>	2.00
OT 6410	Doctoral Capstone in Occupational Therapy I	1.00
OT 6420	Doctoral Capstone in Occupational Therapy II	1.00
OT 6430	Doctoral Capstone in Occupational Therapy III	4.00
OT 6440	Doctoral Capstone in Occupational Therapy IV	1.00
	Doctoral Capstone Experience I	

OT 6450		3.00
	Doctoral Capstone Experience II	
OT 6460		4.00
	OT Level II Fieldwork 1	
OT 6510		6.00
	OT Level II Fieldwork 2	
OT 6520		6.00

Subtotal: 100

TOTAL CREDIT HOURS: 100

Recommended Electives:

OT 6530	OT Level II Fieldwork 3	6.00
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The program must be granted Candidacy Status (expected date December, 2022), have a pre-accreditation review, complete an on-site evaluation, and be granted Accreditation Status before its graduates will be eligible to sit for the national certification examination for the occupational therapist administered by the National Board for Certification in Occupational Therapy (NBCOT).

After successful completion of this exam, the individual will be an Occupational Therapist, Registered (OTR). In addition, all states require licensure in order to practice; however, state licenses are usually based on the results of the NBCOT Certification Examination.

Course Descriptions

OT 6000 - Occupational Science (1.00 unit)

Occupational science is an interdisciplinary academic discipline that focuses on the study of humans as occupational beings. This course will encourage critical discussion of core concepts in occupational science. Topics may include occupational justice, identity, temporality, cultural-social-historical-political context and the form, function and meaning of occupation. Each student will be expected to reflect upon and challenge various concepts in occupational science and apply these concepts to occupational therapy practice - 1 lecture hour.

OT 6011 - Conditions in Occupational Therapy (2.00 units)

This course focuses on the study of the etiology, clinical course, prognosis, and basic management of conditions commonly seen in occupational therapy practice, including orthopedic, neurological, general

medical and surgical diagnoses, and conditions covered in DSM-V. Emphasis is on developing critical thinking skills for anticipating and providing needed occupational therapy services 2 lecture hours.

OT 6012 - Foundations of Occupational Therapy (4.00 units)

This course provides an introduction to the profession of OT including its history, professional framework, regulatory entities and organizations, theories and practice models. Students will gain exposure to the OTPF and learn how to apply it within evidence-based and client-centered practice. The lab component of this course introduces students to skills and techniques used across practice settings including activity analysis, clinical documentation, and facilitation of occupation-focused groups - 3 lecture hours.

Corequisites: OTL 6012 - lab

OTL 6012 - Foundations of Occupational Therapy Lab (0.00 units)

Lab component for OT 6012 - 3 lab hours.

Corequisites: OT 6012 - lecture

OT 6014 - Human Movement Analysis (3.00 units)

Study of kinesiology and biomechanics related to human motion and occupation, and principles of joint and muscle action related to activity, function, and dysfunction of the moving body. Study and application of principles of activity/task analysis and the relationship to functional performance. Includes basic assessment skills following a biomechanical model - 2 lecture hours.

Corequisite: OTL 6014 - lab.

OTL 6014 - Human Movement Analysis Lab (0.00 units)

Lab component for OT 6014 - 3 lab hours

Corequisite: OT 6014 - lecture.

OT 6015 - Psychosocial Foundations of Occupational Therapy (3.00 units)

First in a two-semester series focusing on the study of psychosocial aspects of human occupation. Focus on services provided to all individuals to enhance mental health promotion and prevention for all in a variety of contexts. Includes review of key theoretical perspectives, orientation to psychosocial frames of reference, and an introduction to creating a therapeutic relationship through active listening, motivational interviewing, and occupation centered practice. Development and application of interview, assessment, evaluation group facilitation, and goal setting within mental health promotion and prevention - 2 lecture hours.

Corequisite: OTL 6015 - lab.

OTL 6015 - Psychosocial Foundations of Occupational Therapy Lab (0.00 units)

Lab component for OT 6015 - 3 lab hours

Corequisite: OT 6015 - lecture.

OT 6016 - Occupations of Children and Adolescents I (4.00 units)

First in a two-semester series of courses focusing on occupational therapy for children and adolescents. Content includes study of development of occupations and the interaction of activity and disability from birth through 18 years of age; child, family and strengths-based clinical reasoning; theoretical frameworks and application to occupation; evaluation process, assessment selection, administration, scoring and interpretation of criterion and norm-referenced results; interprofessional collaboration in early intervention and school-based services - 3 lecture hours.

Corequisite: OTL 6016 - lab.

OTL 6016 - Occupations of Children and Adolescents I Lab (0.00 units)

Lab component for OT 6016 - 3 lab hours

Corequisite: OT 6016 - lecture.

OT 6017 - Occupations of Adults and Seniors I (4.00 units)

First in a three-semester series of courses focusing on occupational therapy practice with adults and seniors experiencing physical disabilities. Content covered includes OT for medical and orthopedic conditions, and other OT-specialty practice areas such as industrial rehabilitation, low vision, hand therapy and driver's rehabilitation. Application of integrated theories and clinical reasoning for occupation-based interventions. Consideration of OT domain and process, client factors, and client performance skills and patterns as defined by the Occupational Therapy Practice Framework. Includes an introduction to the use of standardized and non-standardized functional assessments, intervention planning, and documentation specific to this population - 3 lecture hours.

Corequisite: OTL 6017 - lab.

OTL 6017 - Occupations of Adults and Seniors I Lab (0.00 units)

Lab component for OT 6017 - 3 lab hours

Corequisite: OT 6017 - lecture.

OT 6018 - OT Fundamental Skills for Assessment and Intervention (2.00 units)

Core assessments and basic transfer skills are taught and practiced. The focus is on basic skill development in preparation for fieldwork and entry level practice across lifespan - 1 lecture hour.

Corequisite: OTL 6018 - lab.

OTL 6018 - OT Fundamental Skills for Assessment and Intervention Lab (0.00 units)

Lab component for OT 6018 - 3 lab hours

Corequisite: OT 6018 - lecture.

OT 6019 - Culture and Diversity in Occupational Therapy (3.00 units)

An exploration of cultural and diversity issues in occupational therapy. Consideration of larger social and global issues related to democracy and equity's influence on health and delivery of healthcare services. Designed to foster cultural competency and humility, social responsibility, and advocacy skills as critical competencies for occupational therapists - 3 lecture hours.

OT 6020 - Assistive Technology in Occupational Therapy (3.00 units)

Assistive Technology (AT) applications throughout the lifespan, ranging from low to high tech will be presented, discussed and examined through an evidence based lens. AT will be studied through the concepts of universal design and social models of disability. Occupational therapy clinical reasoning inclusive of AT will be emphasized including the role and application of activity analysis and assessment results interpretation. The interprofessional and collaborative aspects of AT practice will be emphasized throughout the course and connections with community AT experts - 3 lecture hours.

OT 6030 - Occupations of the Population (3.00 units)

In this course, students will explore the impact of diverse sociocultural and socioeconomic factors and social determinants on population health. This course prepares students to develop programmatic interventions to address population health issues and welfare - 3 lecture hours.

OT 6040 - Management and Leadership in Occupational Therapy (2.00 units)

Development of management and leadership skills for OT practice and an in depth exploration of management and leadership roles for OTs in a variety of practice settings. Includes the application of ethical reasoning and advocacy within formal or informal roles of leadership - 2 lecture hours.

OT 6103 - OT Program Development for Population-Level Practice (3.00 units)

Introduction to theoretical and conceptual models supporting community-based occupational therapy practice. Through partnerships with community organizations students will design, implement, and evaluate innovative occupation-based programs and develop a grant proposal to fund these programs - 3 lecture hours.

OT 6104 - Educational Principles and Practices in Occupational Therapy (3.00 units)

In-depth exploration and application of teaching and learning theories and strategies used in occupational therapy. This course will introduce students to best practices in teaching and learning in clinical, community-based, and academic settings, and students will have the opportunity to develop and implement an educational module in partnership with DUC faculty or a community partner - 3 lecture hours.

OT 6115 - Occupations in Mental Health and Wellness (4.00 units)

Second in a two-semester series, building on the foundational psychosocial skills gained in the first course. Application of occupation-centered assessments and intensive interventions with mental illness, or behavioral disorders. Includes advocacy, education and group facilitation as key modes of OT intervention within psychosocial and behavioral health practice settings. Explores the historical, political and attitudinal influences on experiences of aging and mental health - 3 lecture hours.

Corequisite: OTL 6115 - lab.

OT 6115 - Occupations in Mental Health and Wellness Lab (0.00 units)

Lab component for OT 6115 - 2 lab hours

Corequisite: OT 6115 - lecture.

OT 6116 - Occupations of Children and Adolescents II (5.00 units)

Second in a two-semester series focusing on occupational therapy for children, adolescents. Application of advanced concepts and clinical reasoning for occupational therapy assessment and intervention with children and their families including administering assessments, developing, implementing and documenting effective intervention techniques. Focus on frames of reference and evidence-based practice across the spectrum of pediatric clients and practice settings. Study of established and emerging practice areas and future trends - 3 lecture hours.

Corequisite: OTL 6116 - lab.

OTL 6116 - Occupations of Children and Adolescents II Lab (0.00 units)

Lab component for OT 6116 - 6 lab hours

Corequisite: OT 6116 - lecture.

OT 6117 - Occupations of Adults and Seniors II (5.00 units)

Second in a three-semester series of courses focusing on occupational therapy practice with adults and seniors experiencing physical disabilities. Content covered includes healthy aging and neurorehabilitation. Builds on concepts introduced in the first semester course. Synthesis, application, and evaluation of integrated theories and clinical reasoning for occupation-based interventions. Consideration of OT domain and process, client factors, and client performance skills and patterns as defined by the Occupational Therapy Practice Framework. Includes use of standardized and non-standardized functional assessments, intervention planning, and documentation - 3 lecture hours.

Corequisite: OTL 6117 - lab.

OTL 6117 - Occupations of Adults and Seniors II Lab (0.00 units)

Lab component for OT 6117 - 6 lab hours

Corequisite: OT 6117 - lecture.

OT 6121 - Research in Occupational Therapy I: Evidence-Based OT Practitioner (4.00 units)

First in a series of four courses. Introduction to the research process and its application to evidence based practice. This course will guide students through the process of effectively interpreting and critiquing research evidence to inform practice decisions. Course content includes exploration of traditions, methods, ethics, outcome measures, and statistical analyses applicable to OT research. Students will apply knowledge and skills to conduct and disseminate the results of a critically appraised topic that addresses a clinical question posed by local practitioners - 4 lecture hours.

OT 6122 - Research in Occupational Therapy II: Research Proposal Development (3.00 units)

Second in a series of four courses. This course introduces students to the process of OT as a scholar and knowledge generator. Students work in small groups to develop and complete a research proposal for a faculty-directed research study. This course is designed to provide formal structure and support to develop a written research proposal. In this course, students will: research a specific topic; conduct and write a literature review, compose a problem statement and research question, design research methodology, and submit an Institutional Review Board (IRB) application. The course concludes with a dissemination presentation - 3 lecture hours.

OT 6123 - Research in Occupational Therapy III: Research Study Implementation (2.00 units)

Third in a series of four courses. Students work in small groups under faculty direction to implement a research study, collect and analyze data. Students are required to draft a submission to a professional conference. The course concludes with a dissemination presentation - 2 lecture hours.

OT 6124 - Research in Occupational Therapy IV: Research Dissemination (2.00 units)

Fourth in a series of four courses. Students work in small groups under faculty direction to write a peer reviewed manuscript, design and present an academic poster and professional presentation - 2 lecture units..

OT 6217 - Occupations of Adults and Seniors III (2.00 units)

Third in a three-semester series of courses focusing on occupational therapy practice with adults and seniors experiencing physical disabilities. Application of OT domain and process, client factors and client performance skills and patterns as defined by the Occupational Therapy Practice Framework, and clinical reasoning across the spectrum of practice settings in acute care, intensive care, rehabilitation and community through the use of electronic health records. Includes innovative roles of OT in primary care and other role emergent practices - 2 lecture hours.

OT 6221 - Professional Identity I: The Reflective Practitioner (1.00 unit)

This introductory course in a four-semester series will engage students in developing their professional identity through engagement in reflective practices to promote self-awareness and skills in occupational balance, self-care, and professional communication. This course will also provide students with an evidence-informed understanding of the behaviors that underlie success in both the academic program and professional practice. Students will build a professional identity development plan and engage in reflective journaling to document their growth - 1 lecture hour.

OT 6222 - Professional Identity II: The Resilient Practitioner (1.00 unit)

Second in a four-semester series, this course will introduce students to the roles of resilience, self-compassion, and collaboration in professional practice. Students will learn how to apply current theory in resilience and self-compassion to effective professional practices applicable to individual practitioners, teams, and organizations. Students will also explore best practices for collaborating effectively with other professionals to build highly successful teams - 1 lecture hour.

OT 6223 - Professional Identity III: OT as Change Agent (2.00 units)

Third in a four-semester long series on professionalism in OT. Focus on policy and regulatory issues related to the health and wellbeing of individuals and populations. Students will explore systems and funding mechanisms within healthcare, education, and community-based organizations and their impact on OT practice. This course provides foundational knowledge for effective advocacy as a part of OT practice - 2 lecture hours.

OT 6224 - Professional Identity IV: Becoming an Engaged Practitioner (1.00 unit)

Fourth in a four-semester long series on professionalism in OT. Focuses on the transition from student to practitioner, the development of professional identity, and preparation for professional practice. Students will develop an individual professional development plan that supports life-long learning, resilience, and service to the profession and community - 1 lecture hour.

OT 63XX - OT Advance Practice Elective (1.00 unit)

In-depth exploration of selective occupational therapy practice areas, such as Driver Rehabilitation, Hand Therapy, Mindfulness Practice, Sensory Integration and Autism Spectrum Disorders.

OT 6410 - Doctoral Capstone in Occupational Therapy I (1.00 unit)

First in a series of four courses. Introduction to the individual doctoral capstone process with exploration to identify a student's specific area of focus for the doctoral capstone project. Student identifies and makes contact with community setting/partner and mentor who has expertise consistent with the student's area of focus in the doctoral capstone project - 1 lecture hour.

OT 6420 - Doctoral Capstone in Occupational Therapy II (1.00 units)

Second in a series of four courses. Continue development of individual doctoral capstone including establishment of a memorandum of understanding with the identified community partner defining responsibilities of all parties, and documentations that outline individualized specific objectives for the

capstone project, plans for supervision or mentoring, and formal evaluation mechanism of the student's performance during the doctoral capstone experience - 1 lecture hour.

OT 6430 - Doctoral Capstone in Occupational Therapy III (4.00 unit)

Third in a series of four courses. Each student develops a complete and scholarly proposal for the doctoral capstone project and experience - 4 lecture hours.

OT 6440 - Doctoral Capstone in Occupational Therapy IV (1.00 unit)

Last in a series of four courses. Dissemination of the completed individual doctoral capstone project that relates to the doctoral capstone experience - 1 lecture hour.

OT 6450 - Doctoral Capstone Experience I (3.00 units)

First in a series of two courses. Completion of a 6-week (240 hours) doctoral capstone experience for a total of 14 weeks (series 1 & 2) to implement the individual doctoral capstone project in a community setting as identified by the student.

OT 6460 - Doctoral Capstone Experience II (4.00 units)

Second in a series of two courses. Completion of a 8-week (320 hours) doctoral capstone experience for a total of 14 weeks (series 1 & 2) to implement the individual doctoral capstone project in a community setting as identified by the student.

OT 6531 - OT Level II Fieldwork 1 (6.00 units)

A minimum of 480 hours (12 weeks) full-time experience in a community agency or health care setting with supervision by a registered occupational therapist. Development of skills in client-centered occupational therapy assessment and intervention processes. Students choose one of the three practice areas: Behavioral Health, Pediatrics or Physical Rehabilitation. Prerequisites: Approval of Academic Fieldwork Coordinator, completion of all required courses. May be repeated for credit.

OT 6532 - OT Level II Fieldwork 2 (6.00 units)

A minimum of 480 hours (12 weeks) full-time experience in a community agency or health care setting with supervision by a registered occupational therapist. Development of skills in client-centered occupational therapy assessment and intervention processes. Students choose one of the three practice areas: Behavioral Health, Pediatrics or Physical Rehabilitation. Prerequisites: Approval of Academic Fieldwork Coordinator, completion of all required courses. May be repeated for credit.

OT 6533 - OT Level II Fieldwork 3 (6.00 units)

Elective: A minimum of 480 hours (12 weeks) full-time experience in a community agency or health care setting with supervision by a registered occupational therapist. Development of skills in client-centered occupational therapy assessment and intervention processes. Students choose one of the three practice areas: Behavioral Health, Pediatrics or Physical Rehabilitation. Prerequisites: Approval of Academic Fieldwork Coordinator, completion of all required courses. May be repeated for credit.