



## Find Your Inspiration

*Dominican University of California has been providing quality programs for education professionals since 1924. The School of Education develops educators who demonstrate moral and ethical purpose, apply current educational and information literacy theories, use intercultural knowledge in the classroom, and sustain professional excellence to serve the needs of a democratic and diverse society.*

*Dominican graduates are student-centered educators who use a wide variety of instructional strategies to meet the needs of California's diverse school-age population. We expect our graduates to play an active role in making a positive difference in their students' lives.*

*Dominican's School of Education is approved by the California Commission on Teacher Credentialing (CCTC) to prepare and recommend candidates for credentials at two different sites: San Rafael and Ukiah. Our accelerated and transition class offerings, combined with supervised student teaching and internship options, provide candidates a quality credential program that fits their needs and schedule.*

## Imagine Career Possibilities

Credential Programs for Multiple Subject, Single Subject and Education Specialist are available and meet current California state credentialing requirements related to technology and working effectively with English learners and students with special needs. All programs culminate in a Master of Science in Education degree with the completion of additional units.

The School of Education also offers several 30-unit, post-baccalaureate programs leading to the degree of Master of Science in Education. The master's degree programs are designed for educators and professionals in other fields who are interested in teaching and learning and who wish to prepare for leadership roles. The programs offered are Master of Science in Education: Curriculum and Instruction, Master of Science in Education: Special Education, and Master of Science in Education: Interdisciplinary.

## Envision the Process

### Program highlights include:

- Small classes, personalized attention, and a supportive and dynamic learning environment.
- Innovative and highly regarded curriculum.

- Outstanding mentoring provided by seasoned and knowledgeable faculty and site supervisors familiar with the cultures of the region's school districts.
- Excellent preparation for those wishing to instruct English learners and students with special needs.
- Exceptional internship and student teaching opportunities.
- A focus on preparing prospective educators for leadership and advocacy roles.
- Sensitivity to issues of diversity.

## Learning Outcomes

### Graduates of the Master of Science in Education will:

- Know the theories and models of teaching and learning to meet the diverse needs of all students.
- Understand the theories relating to the political, historic, cultural, linguistic and psychological dimensions of teaching and learning.
- Have the ability to create and maintain effective learning environments.
- Possess strategies for planning instruction and designing learning experiences for students.
- Demonstrate proficiency in assessment and instructional practices.
- Have the skills for engaging and supporting students in learning, professional development tools and skills, and the ability to conduct research on topical issues.

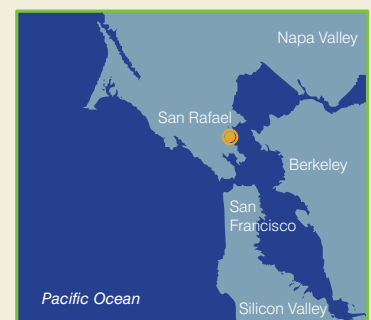
*"I feel prepared by Dominican, but I also feel that there are still people behind me. Even as a graduate, I could call or email any of my teachers and they would support me right away. They are still my resource."*

— Student quote submitted to Accreditation Report, June 2008

## Easy Access

Dominican University of California is conveniently located near the 101 freeway in central San Rafael and is easily reached by car or public transportation. Our beautiful campus is 12 miles north of San Francisco and just a short drive from Napa or the East Bay. Public transportation is readily accessible — the Larkspur Ferry Terminal is within three miles and the Golden Gate Bus Terminal is a mile from campus.

When driving on Highway 101, take the Central San Rafael exit, turn east on Mission Avenue, then left on Grand Avenue to Acacia Avenue (about one mile). Free parking is available at the University parking area at the corner of Grand and Acacia.



## Master of Science in Education - Curriculum and Instruction

All post-BA candidates who have completed their preliminary Multiple Subject, Single Subject or Education Specialist: Preliminary Mild/Moderate Level I credentials at Dominican are eligible to participate in this program of advanced studies in Curriculum and Instruction. This degree is designed to meet the professional career needs of practicing teachers, with an emphasis on teacher-as-researcher and teacher-as-scholar.

MS in Education - Curriculum and Instruction candidates must begin this program within 5 years of completing their credential. Candidates in this program carry 15 units from their credential program forward into this 30-unit master's program, and then complete an additional 15 units of core classes. Candidates complete a thesis or directed research project, approved by their advisor, which is presented at the end of the program to faculty and students.

## Curriculum

Please note that the curriculum listed here is a sample curriculum. For the most current requirements and policies as well as for course descriptions please refer to our online catalog.

### Core Courses

Course Number	Course Name	Units
EDUC 5900	Research Methodologies in Education	3
EDUC 5901	Proposal Development	3
EDUC 5910	Leadership and Change in Education	3
EDUC 5920	Cultural Pluralism in Education	3
EDUC 5998	Directed Research in Education	3
<b>Total Core Course units</b>		<b>15</b>

### Preliminary Credential Program Courses

15 units to be completed from the following:		Units
EDUC 5000	Education and Culture	3
EDUC 5056	English Language Development	4
EDUC 5130/5230	Elementary/Secondary Curriculum	4
EDUC 5131/5231	Elementary/Secondary Curriculum	2
EDUC 5140/5240	Elementary Reading/Literacy and Writing	3
EDUC 5301	Introduction to Special Education	3
EDUC 5302	Program Design and Curriculum Development	3
EDUC 5304	Formal and Informal Assessment	3
EDUC 5306	Behavior Intervention and Support	3

**Total Units for MS in Education: Curriculum and Instruction** **30**

**Explore the challenges and rewards of this degree program.**

**For more information, or to arrange for a visit, contact the Office of Admissions.**

Toll Free: 888-323-6763 or 415-485-3204

Email: [graduateprograms@dominican.edu](mailto:graduateprograms@dominican.edu)

Online: [www.dominican.edu](http://www.dominican.edu)

## Master of Science in Education - Interdisciplinary

The Interdisciplinary program is ideal for working professionals who are interested in advanced studies in education. All candidates in the Interdisciplinary program take a 15-unit core course sequence. Candidates choose an additional 15 units from selected graduate fields, based on individual interests and career goals. Students complete a thesis or directed research project, approved by their advisor, which is presented at the end of the program to faculty and students.

### Curriculum

Please note that the curriculum listed here is a sample curriculum. For the most current requirements and policies as well as for course descriptions please refer to our online catalog.

#### Core Courses

Course Number	Course Name	Units
EDUC 5900	Research Methodologies in Education	3
EDUC 5901	Proposal Development	3
EDUC 5910	Leadership and Change in Education	3
EDUC 5920	Cultural Pluralism in Education	3
EDUC 5998	Directed Research in Education	3
<b>Total Units</b>		<b>15</b>

Fifteen units of graduate coursework in education, business, humanities, and/or counseling psychology complete the degree (subject to availability and department approval). Additional graduate courses are available with department approval.

Sample courses include:

Course Number	Course Name
EDUC 5301	Introduction to Special Education
EDUC 5302	Special Education: Program Design and Curriculum Development
CP 5200	Introduction to Counseling*
CP 5215	Child Abuse
MBA 5203	Introduction to Human Resource Management
MBA 5204	Organization and Leadership
HUM 5302	Women, Work, Politics, and Education
<b>Total Units</b>	

#### Total MS in Education

\* Required before other Counseling Psychology classes

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## Master of Science in Education: Special Education

This program includes the Education Specialist Professional Level II Credential and a Master of Science in Education. Thirty units of coursework, directed research, and field experiences are required for the degree. Students complete 15 units of core classes and 15 units of advanced course work in Special Education.

### Curriculum

Please note that the curriculum listed here is a sample curriculum. For the most current requirements and policies as well as for course descriptions please refer to our online catalog.

#### Core Courses

Course Number	Course Name	Units
EDUC 5900	Research Methodologies in Education	3
EDUC 5901	Proposal Development	3
EDUC 5910	Leadership and Change in Education	3
EDUC 5920	Cultural Pluralism in Education	3
EDUC 5998	Directed Research in Education	3
<b>Total Core Units</b>		<b>15</b>

These 15 units are taken during the Professional Level II credential program:

Course Number	Course Name	Units
EDUC 5401	Professional Induction Planning	2
EDUC 5403	Advanced Curriculum and Instruction	3
EDUC 5404	Advanced Assessment	3
EDUC 5405	Advanced Behavior Support	3
EDUC 5406	Current Issues and Practice in Special Education	3
EDUC 5407	Professional Summative Seminar	1
<b>Total Level II Units</b>		<b>15</b>

<b>Total units for</b>	<b>Master of Science in Special Education</b>	<b>30</b>
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## Single Subject Preliminary Credential

The Preliminary Single Subject Credential authorizes the holder to teach single subject courses (within an approved field) required of the public school curriculum. This 35-unit program is primarily designed for individuals interested in teaching a single subject at the middle school, junior high and senior high school levels.

In accordance with California state regulations, the Preliminary Single Subject Credential authorizes candidates to seek initial employment as a single subject (secondary) teacher, but does not authorize ongoing teaching service. Candidates will need to complete professional preparation within five years of the date of issuance of the Preliminary Credential in order to continue ongoing teaching service as an educator. In order to complete the Professional Credential, candidates are required to enroll in a commission-accredited SB 2042 Professional Teacher Induction Program (usually called a BTSA program).

## Curriculum

University classes are generally held in the late afternoon or evening. Field work in the schools takes place during the regular school day. Coursework listed is for the student teaching option, though an intern option is also available. Please note that the curriculum listed here is a sample curriculum. For the most current requirements and policies as well as for course descriptions please refer to our online catalog.

### Single Subject Teaching Credential Program (35 units) Student Teaching Option

Course Number	Course Name	Units
EDUC 5000	Education and Culture	3
EDUC 5056	English Language Development	4
EDUC 5230	Secondary Curriculum and Instruction - Part 1	4
EDUC 5231	Secondary Curriculum and Instruction - Part 2	2
EDUC 5240	Literacy and Writing	3
EDUC 5250	Observation/Preparation for Student Teaching	3
EDUC 5252	Using Technology in Classrooms	1
EDUC 5260	Student Teaching	12
EDUC 5262	Professional Development Seminar	2
EDUC 5264	Teaching Performance Assessment	1
<b>Total Units</b>		<b>35 units</b>

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## Multiple Subject Preliminary Credential

The Preliminary Multiple Subject Credential authorizes the holder to teach all subjects required of the public school curriculum for a self-contained classroom, pre-school through grade 12. This 35-unit program is primarily designed for individuals interested in teaching at the elementary and middle school levels through grade six.

In accordance with California state regulations, the Preliminary Multiple Subject Credential authorizes candidates to seek initial employment as a multiple subject (elementary) teacher, but does not authorize ongoing teaching service. Candidates will need to complete professional preparation within five years of the date of issuance of the Preliminary Credential in order to continue ongoing teaching service as an educator. In order to complete the Professional credential, candidates are required to enroll in a commission-accredited SB 2042 Professional Teacher Induction Program (usually called a BTSA program).

## Curriculum

University classes are generally held in the late afternoon or evening. Field work in the schools takes place during the regular school day. Coursework listed is for the student teaching option, though an intern option is also available. Please note that the curriculum listed here is a sample curriculum. For the most current requirements and policies as well as for course descriptions please refer to our online catalog.

### Multiple Subject Teaching Credential Program (35 units) Student Teaching Option

Course Number	Course Name	Units
EDUC 5000	Education and Culture	3
EDUC 5056	English Language Development	4
EDUC 5130	Elementary Curriculum and Instruction - Part 1	4
EDUC 5131	Elementary Curriculum and Instruction - Part 2	2
EDUC 5140	Reading in Elementary School	3
EDUC 5150	Observation/Preparation for Student Teaching	3
EDUC 5151	Using Technology in Classrooms	1
EDUC 5160	Student Teaching	12
EDUC 51622	Professional Development Seminar	2
EDUC 5164	Teaching Performance Assessment	1
<b>Total Units</b>		<b>35 units</b>

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## Dual Credential Programs

The Dual Credential Programs allow candidates to earn both an Education Specialist: Preliminary Level I Mild/Moderate and a Multiple or Single Subject Preliminary Credential concurrently. Candidates are required to complete coursework in both credential areas and participate in supervised student teaching or intern assignments in special education and general education classrooms. These 47-50 unit programs are completed through the transition format.

## Curriculum

University classes are generally held in the late afternoon or evening. Field work in the schools takes place during the regular school day. Coursework listed is for the student teaching option, though an intern option is also available. Please note that the curriculum listed here is a sample curriculum. For the most current requirements and policies as well as for course descriptions please refer to our online catalog.

### Dual Credential Multiple Subject Teaching Credential Program (47 units)

#### Student Teaching Option

Course Number	Course Name	Units
EDUC 5000	Education and Culture	3
EDUC 5056	English Language Development	4
EDUC 5130	Elementary Curriculum and Instruction - Part 1	4
EDUC 5131	Elementary Curriculum and Instruction - Part 2	2
EDUC 5140	Reading in Elementary School	3
EDUC 5150	Observation and Preparation for Student Teaching	3
EDUC 5151	Using Technology in Classrooms	1
EDUC 5160/5260	Student Teaching Elementary/Secondary	6
EDUC 5162	Professional Development Seminar	2
EDUC 5164	Teaching Performance Assessment	1
EDUC 5301	Introduction to Special Education	3
EDUC 5302	Program Design and Curriculum Development	3
EDUC 5304	Formal and Informal Assessment	3
EDUC 5306	Behavior Intervention and Support	3
EDUC 5307	Supervised Teaching and Professional Induction Planning	6
<b>Total Units</b>		<b>47</b>

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**Dual Credential Single Subject Teaching Credential Program (50 units)  
Student Teaching Option**

<b>Course Number</b>	<b>Course Name</b>	<b>Units</b>
EDUC 5000	Education and Culture	3
EDUC 5056	English Language Development	4
EDUC 5140	Reading in Elementary School	3
EDUC 5230	Secondary Curriculum and Instruction - Part 1	4
EDUC 5231	Secondary Curriculum and Instruction - Part 2	2
EDUC 5240	Literacy and Writing	3
EDUC 5250	Observation/Preparation for Student Teaching	3
EDUC 5252	Using Technology in Classrooms	1
EDUC 5260	Student Teaching/Secondary	6
EDUC 5262	Professional Development Seminar	2
EDUC 5264	Teaching Performance Assessment	1
EDUC 5301	Introduction to Special Education	3
EDUC 5302	Program Design and Curriculum Development	3
EDUC 5304	Formal and Informal Assessment	3
EDUC 5306	Behavior Intervention and Support	3
EDUC 5307	Supervised Teaching and Professional Induction Planning	6
<b>Total Units</b>		<b>50 Units</b>

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## Credential Program Requirements

Prior to being recommended for a preliminary credential, all candidates must meet certain California Commission on Teacher Credentialing (CCTC) requirements.

- All candidates are required to complete a course in child and adolescent development as a prerequisite. Accelerated student teacher and intern candidates must complete the course prior to entrance into the program. Transition student teacher candidates are required to complete the course by the end of the first semester.
- All applicants to the teaching credential program must meet the Basic Skills Requirement before admission to the University. This requirement is met by receiving passing scores on one of the following Commission-approved tests: California Basic Educational Skills Test (CBEST), the CSET Multiple-Subject Exam with Writing, or an approved basic skills exam from another state.
- All candidates must show subject matter competency in the subject area for which they are seeking a credential by receiving passing scores on the California Subject Examination for Teachers (CSET) or through the completion of a Commission-approved Subject Matter Preparation Program (secondary only). This requirement must be met by the end of the candidates first semester or prior to becoming an intern.
- All candidates must verify that they have met the U.S. Constitution requirement by receiving passing scores in a course (at least two semester units or three quarter units) or on an examination in the Provisions and Principles of the U.S. Constitution given by a regionally accredited college, or university. This requirement must be met before a candidate can be recommended for their preliminary or intern credential.
- Multiple Subject and Education Specialist candidates are also required by California Education Code to pass the Reading Instruction Competence Assessment (RICA) before they are recommended for a preliminary credential.

## Child & Adolescent Development

A Child & Adolescent Development course is required for all credential candidates. Participants will:

- Learn the fundamentals of how children and adolescents learn and develop
- Discover classroom strategies and techniques that promote positive behavior
- Study the major concepts, principles, theories and current research
- Understand cognitive, linguistic, social, emotional and physical development of children and adolescents

Dominican offers several sessions of Child and Adolescent Development throughout the year in condensed 2 extension unit courses.

To register for EDUX 9102 go to [www.dominican.edu/pace](http://www.dominican.edu/pace), fill out the registration form and fax it to the number on the form.

For questions contact: 415-485-3255 or [PACE@dominican.edu](mailto:PACE@dominican.edu)

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## Education Specialist: Preliminary Level I Mild/Moderate Credential Program

The Education Specialist: Preliminary Level I Mild/Moderate Credential Program is designed for individuals interested in teaching students with learning challenges. Candidates completing this 40 unit program at Dominican University of California will be authorized to teach students with learning disabilities, mental retardation, other health impairments, and emotional disturbances.

In accordance with California state regulations, the Education Specialist, Preliminary Level I Mild/Moderate Credential authorizes candidates to seek initial employment as a special education teacher, but does not authorize ongoing teaching service. Candidates need to complete Professional Level II preparation in special education within five years of the date of issuance of the Preliminary Level I Credential in order to continue ongoing teaching service as a special educator.

## Curriculum

University classes are generally held in the late afternoon or evening. Field work in the schools takes place during the regular school day. Coursework listed is for the student teaching option, though an intern option is also available. Please note that the curriculum listed here is a sample curriculum. For the most current requirements and policies as well as for course descriptions please refer to our online catalog.

### Education Specialist: Preliminary Level I Mild/Moderate Teaching Credential Program (40 units) Student Teaching Option

Course Number	Course Name	Units
EDUC 5056	English Language Development	4
EDUC 5130/5230	Elementary/Secondary Curriculum and Instruction - Part 1	4
EDUC 5140	Reading in Elementary School	3
EDUC 5150/5250	Observation and Preparation for Student Teaching	3
EDUC 5151/5252	Using Technology in Classrooms	1
EDUC 5160/5260	Student Teaching Elementary/Secondary	6
EDUC 5301	Introduction to Special Education	3
EDUC 5302	Program Design and Curriculum Development	3
EDUC 5304	Formal and Informal Assessment	3
EDUC 5306	Behavior Intervention and Support	3
EDUC 5307	Supervised Teaching and Professional Induction Planning	6
EDUC 5364	Teaching Performance Assessment	1
<b>Total Units</b>		<b>40 units</b>

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**Education Specialist: Level I Mild/Moderate for Multiple or Single-Subject Teacher Credential Holder Program (20 units) Student Teaching Option**

<b>Course Number</b>	<b>Course Name</b>	<b>Units</b>
EDUC 5301	Introduction to Special Education	3
EDUC 5302	Program Design and Curriculum Development	3
EDUC 5304	Formal and Informal Assessment	3
EDUC 5306	Behavior Intervention and Support	3
EDUC 5307	Student Teaching and Professional Induction Planning (1)	6
EDUC 5350	Observations of Teaching (2)	1
EDUC 5364	Teaching Performance Assessment	1
<b>Total Units</b>		<b>20 units</b>

1) The student teaching requirement must be accomplished in a special education setting.

2) For Ryan credential holders only.

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## Education Specialist: Professional Level II Mild/Moderate Credential Program

The Education Specialist: Professional Level II Mild/Moderate Credential Program is designed for Level I credential holders to complete the professional induction program. Dominican's Education Specialist: Professional Level II courses are organized into three developmental phases:

### **Phase I – Creating a Plan**

Each of the two first courses (EDUC 5401, 5403) initiates and solidifies the collaborative relationship among the candidate, the University advisor, and the district support provider through the development of the Professional Level II Induction Plan and the Professional Development Portfolio. During this phase, the candidate must also identify, with assistance from his/her employer and the University advisor, an experienced district support provider within the first 120 days of employment. EDUC 5403, Advanced Curriculum and Instruction, completes the first phase of the Level II program with advanced training in a variety of curricular areas that addresses the individual needs of students with mild/moderate disabilities.

### **Phase II – Establishing an Interest**

Each of the three courses that comprise Phase II (EDUC 5404, 5405, 5406) are designed to move candidates toward professional competency in the areas of advanced assessment, behavioral support, and current issues and practices in special education. Candidates are expected to use the knowledge and skills acquired from these courses as a guide as they establish their areas of individual professional specialization.

### **Phase III – Assuming Leadership**

The last course in the Level II program, Professional Summative Seminar (EDUC 5407) is a course in which candidates work with the University director and district support provider to evaluate and finalize the candidate's Level II Induction Plan Activities and the Professional Development Portfolio.

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## Curriculum

University classes are generally held in the late afternoon or evening. Please note that the curriculum listed here is a sample curriculum. For the most current requirements and policies as well as for course descriptions please refer to our online catalog.

### Education Specialist: Professional Level II Mild/Moderate (15 units\*)

Course Number	Course Name	Units
EDUC 5401	Professional Induction Planning	2
EDUC 5403	Advanced Curriculum and Instruction	3
EDUC 5404	Advanced Assessment	3
EDUC 5405	Advanced Behavior Support	3
EDUC 5406	Current Issues and Practice in Special Education	3
EDUC 5407	Professional Summative Seminar	1
<b>Total Units</b>		<b>15 units</b>

\*Note: In addition to these units, candidates must complete five additional university or non-university credit hours as outlined in EDUX 5402: Professional Development in Specialized Areas. The candidate may choose from a variety of non-university training options that support advanced professional development.

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## Important Information for Credential Applicants

### **CBEST Exam Registration**

[www.cbest.nesinc.com](http://www.cbest.nesinc.com)

This exam meets the Basic Skills Requirement. Applicants are encouraged to register for the next available exam online and please forward confirmation email to [education@dominican.edu](mailto:education@dominican.edu).

### **CSET Exam Registration**

[www.cset.nesinc.com](http://www.cset.nesinc.com)

Elementary and Special Education teachers must pass the Multiple Subject Exam. Middle school and high school teachers must pass the single subject exam in their subject area. Applicants are encouraged to register for the next available exam online and please forward confirmation email to [education@dominican.edu](mailto:education@dominican.edu).

### **Livescan Fingerprinting Appointments:**

For the most current contacts please visit <http://ag.ca.gov/fingerprints/publications/contact.htm> and select a county to find the location nearest you.

### **TB Test Clinics**

TB tests can be scheduled at local clinics.

The Marin County Health Clinic: 920 Grand Avenue, San Rafael • 415-499-6841

The Sonoma County Family Support Center: 465 A Street, Santa Rosa • 707-542-5426

The San Francisco Free Clinic: 4900 California Street, San Francisco • 415-750-9894

### **California Commission on Teacher Credentialing**

<http://www.ctc.ca.gov/>

Apply for or check the status of a Certificate of Clearance, or learn more about the teaching profession.

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## Faculty

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**Dean, School of Education**  
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MA, Dominican College

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**Lisa R. Kelly**

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BA, University of the Pacific

MA, PhD, Bowling Green State University

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BA, Mount Union College

MS, Dominican College of San Rafael

EdD, University of San Francisco

**Jennifer Lucko**

**Assistant Professor**

BEd, University of Toledo

MA, San Francisco State University

MA, PhD, University of California Berkeley

**Carol Lusk**

**Instructor**

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MA, Sonoma State University

**Patricia Lynch**

**Adjunct Assistant Professor**

BA, University of Minnesota

MS, Sonoma State University

**Helen Maniates**

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BS, University of Wisconsin

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**Kate McDougall**

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MA, San Francisco State University

**Rosemarie Michaels**

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**Florence Moon**

**Supervisor**

BA, Brooklyn College

**Madalienne Peters**

**Director, Master's Programs**

**Professor**

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MS, Southern Connecticut State College

EdD, University of San Francisco

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**Marie Rice**

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MA, Sonoma State University

**John Rojas**

**Adjunct Assistant Professor**

BA, MA, San Francisco State University

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(continued)

**Linda Sartor**

**Instructor**

BA, California State University Chico  
MS, Lesley College  
PhD, California Institute of Integrated Studies

**Mary Ann Sinkkonen**

**Assistant Professor**

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MA, Sonoma State University  
MA, San Francisco State University  
EdD, University of San Francisco

**Naomi Spiegelman**

**Assistant Professor**

BS, University of Southern California  
MA, San Francisco State University

**Rebecca Stewart**

**Adjunct Assistant Professor**

BA, DePauw University  
MA, San Francisco State University

**Ellen Strempek**

**Lecturer**

BA, UC Berkeley  
MEd, Sonoma State University

**Joan S. Sung**

**Instructor**

BA, San Francisco State University  
MA, University of San Francisco

**Elizabeth Truesdell**

**Assistant Professor**

BA, University of Wisconsin Milwaukee  
MA, PhD, University of California Santa Barbara

**Rande Webster**

**Director, Special Education**

**Associate Professor**

BA, MS, California State University Hayward  
EdD, University of San Francisco

**Sarah Heare Zykanov**

**Instructor**

BA, Linfield College  
MS, Dominican University of California

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## Tuition and Financial Aid Information

### **Master of Science in Education - Interdisciplinary**

Tuition is \$660 per unit. Upon admission to the program, a \$200 non-refundable deposit is required to reserve a space in the class. Deposits are required of all new students before registration and are not additional fees.

*Tuition and fees are subject to change at the discretion of the Board of Trustees.*

### **Master of Science in Education- Curriculum & Instruction or Special Education**

(For Dominican credential graduates only) A special tuition rate is available for credential students who apply and enroll in the continuation master's programs within one year (no more than one Fall and one Spring semester) from the completion of their credential. This rate is the current credential tuition (see below).

Students who enroll in the MS program more than 1 year after the completion of their credential will pay the current 30-unit MS tuition rate (see above) that is in effect at the time of their enrollment in the MS in Education program.

### **Teaching Credential Programs**

Tuition is \$600 per unit for the 2008-2009 Academic Year with a \$100 non-refundable registration fee per semester.

### **Financial Aid**

To apply for financial aid each student must annually complete and file the Free Application for Federal Student Aid (FAFSA). The online FAFSA is available at [www.fafsa.ed.gov](http://www.fafsa.ed.gov). Financial aid eligibility is determined through information the applicant provides on the FAFSA and the applicant must also provide any other documents as requested by the Dominican Financial Aid Office. A financial aid award notification letter is sent to admitted students who have provided all required documents.

### **Grants**

Dominican grants are available to graduate students who qualify based on financial need as determined through the FAFSA. Grants are awarded per academic year and recipients must be enrolled for 9 units each semester.

### **Scholarships**

A limited number of scholarships are available to graduate students at the discretion of the faculty program director and in coordination with other forms of financial aid. Scholarships are awarded per academic year and recipients must be enrolled for a minimum of 6 units each semester.

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## **Student Loans**

United States citizens and permanent residents enrolled at least half time (6 units) in a graduate program are eligible to apply for low-interest federal student loans. Students are considered for subsidized and unsubsidized student loans, and may also apply for a credit based GRAD PLUS loan as an additional resource.

## **Resources**

### **Federal Student Aid**

[www.fafsa.ed.gov](http://www.fafsa.ed.gov)

Complete the FAFSA online at [www.fafsa.ed.gov](http://www.fafsa.ed.gov) and enter the Dominican School Code #001196 to ensure the Student Aid Report is sent to Dominican.

### **Marin Education Fund**

415-459-4240

[www.marineducationfund.org](http://www.marineducationfund.org)

### **Fast Web Financial Aid Database**

[www.fastweb.com](http://www.fastweb.com)

### **California State Assumption Program of Loans for Education (APLE)**

[www.csac.ca.gov/doc.asp?id=111](http://www.csac.ca.gov/doc.asp?id=111)

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## Steps to Enrollment

### 1. Complete graduate application

- Complete the application online at [www.dominican.edu](http://www.dominican.edu) and the \$40 application fee is waived.

or

- Complete the printed graduate admission application and mail it along with a \$40 check. Please make checks payable to Dominican University of California, to:  
Office of Admissions  
Dominican University of California  
50 Acacia Avenue  
San Rafael, California 94901

### 2. Send official transcripts.

A separate official transcript from every college/university attended must be sent to the Office of Admissions in a sealed envelope.

### 3. Submit remaining program specific admission documents.

### 4. Apply for financial aid online.

Visit [www.dominican.edu/admissions/aid/howapply](http://www.dominican.edu/admissions/aid/howapply)

Complete and submit the online Free Application for Student Aid (FAFSA)

*Financial aid notification letters will be sent only to admitted students who have submitted all required documents.*

## Admitted Students

### 5. Sign and return the financial aid award letter to the Financial Aid Office at Dominican.

### 6. Reserve space in the program by submitting the tuition deposit.

The letter of admission provides details on how to reserve a space in the program. Payment is by check or contact the Office of Admissions at 415-485-3280 to pay by credit card.

### 7. Contact faculty program director to schedule an advising and registration appointment.

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