

PATHWAYS

APPLICATION FOR ADMISSION

To Apply

1. Complete this application form. Type or print legibly.
2. Application Fee: \$40. Attach a check for \$40, payable to Dominican University of California.
3. Request an official high school transcript or official record of high school equivalency examination passed, if applicable (not required for applicants with 24 or more transferable college units).
4. Request official transcripts from every college or university you have previously attended.
5. Once your application file is complete (all transcripts and other pertinent documents have been received, etc.), you will be notified immediately of your admission status.

Mail all application materials (including \$40 check) to: Office of Admissions
Dominican University of California
50 Acacia Avenue
San Rafael, CA 94901-2298

*If you have any questions about the admissions process, please call:
The Office of Admissions at 415-485-3280 or 1-87PATHWAYS (toll-free)*

General Information

Name _____
Last First Middle Former or Birth Name (s)

Address _____
Street/Apt. No. City State ZIP

Home Phone _____ Cell Phone _____ E-mail _____

Social Security No. _____ Birthdate _____ Citizenship: U.S. Other (specify): _____

Permanent Resident: Yes No Permanent Resident Number: _____

Your name as it appears on prior academic records if different from above: _____

How did you first hear about the Pathways program? _____

Classification

Check all that apply: Freshman (0-23 units) Transfer (24 or more units) Part-Time Full-Time

Entering Semester: Fall _____ Spring _____
Year Year

Have you previously applied for admission to Dominican University of California? Yes _____ No
Date

Pathways Majors

Please check the appropriate program:

Flex

- English
- English with a Writing Emphasis
- Humanities and Cultural Studies
- Management
- Psychology
- Undecided

Fast*

- Applied Humanities
- Business Administration
- Psychology

**This option requires 50 or more transferable units.*

For more information, or to arrange for a visit, contact the Office of Admissions.

Phone: 888-323-6763 • 415-485-3280

Email: pathways@dominican.edu

Online: www.dominican.edu

PATHWAYS

Educational Background

High School: (List the high school from which you graduated, GED or Certificate of Proficiency information, if applicable.)

Name	City	State	Graduation Year
GED or High School Certificate of Proficiency Completion		School District	Date Completed

Colleges and Universities attended (attach a separate sheet if you need more space to list all schools attended):

Name	City/State	Dates Attended
Name	City/State	Dates Attended

Please list all courses in progress (course number and title): Term: _____ School: _____

Training programs (please list corporate, government or military courses/schools): _____

Have you ever been placed on probation, suspended, or dismissed from any college or university? Yes No

If yes, explain: _____

Work Information

Place of employment: _____ Position: _____

Work address: _____
Street City State ZIP Business Phone

Are you a veteran? Yes No

Military Service*: _____ Branch: _____ Dates of Service: _____ to _____

**Please submit a DD214 or DD295 with your application for credit consideration.*

Additional Information (Optional)

The following information is used in compiling institutional data and is not a factor in admissions decisions.

Single Married Other Religious Preference: _____ Veteran: Yes No

Are you of Latino/Hispanic origin (including Spain)? Yes No

What race or ethnicity do you consider yourself?

- American Indian or Alaska Native Native Hawaiian or Other Pacific Islander
 Asian White
 Black or African American

Financial Aid Information

Have you or will you submit an application for Financial Aid? Yes No

(Financial Aid may only be awarded after a positive admissions decision has been made.)

I certify that the following information on this form is complete and accurate. I understand that falsifying any of this information may result in cancellation or dismissal from the University. I authorize the use of my transcripts by the appropriate personnel in evaluating my application to the University.

Signature: _____ Date: _____

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Online: www.dominican.edu

STEPS TO ENROLL

1. Complete the Pathways application.

Complete the application online at www.dominican.edu and the \$40 application fee is waived.

OR

Fill out the printed admission application and mail it along with the \$40 fee to: Office of Admissions
Dominican University of California
50 Acacia Avenue
San Rafael, CA 94901-2298

2. Send official transcripts.

If you have never attended a college or university, or if you have fewer than 24 transferable college credits, contact your high school and request an “official copy” of your transcript be sent to Dominican.

OR

If you did not graduate from high school, but received a GED certificate or Certificate of Proficiency, please order an “official copy” and have it sent to Dominican.

OR

Request that official transcripts from every college you have attended be sent to Dominican. To order a transcript, you can use the Transcript Request form on the website. You will need to contact each college’s Registrar or Records Office to find out the cost of ordering the transcript prior to sending in your request. Order an extra set for yourself to a) verify its accuracy; and b) have a copy to show an academic advisor for early advising.

3. Apply for financial aid.

Visit www.dominican.edu/admissions/aid/howapply.

4. Request a pre-enrollment degree plan.

If you have unofficial transcripts or have requested officials to be sent to Dominican, contact the Office of Admissions at 415-485-3280 to be connected with an academic advisor who will create a pre-enrollment degree plan for you. You are not required to meet with an advisor until registration but we encourage you to do so early in the admissions process.

5. Reserve your space in the program.

Send in your \$100 tuition deposit. In your admissions letter, you will receive instructions on how to reserve a place in the program. You can pay by check or contact the Office of Admissions at 415-485-3280 to pay by credit card.

6. Schedule an advising appointment to register for classes.

Your registration packet will explain the process of registering for classes by setting up an appointment with your academic advisor. Your advisor will assist you in choosing classes according to your degree plan and will help answer any academic questions.

7. Take the placement tests.

Your academic advisor will help you to schedule placement tests. Students who have not completed English, math, and computer application requirements will need to take the corresponding placement tests. To obtain more information about tests and tutorials, go to www.dominican.edu and type “Placement Testing for Pathways” in the search box.

8. Make your first tuition payment.

When you receive the tuition payment information, read it thoroughly. Your first payment is due on August 1 for the fall semester and January 1 for the spring semester. If you are receiving financial aid, apply the awards for the first semester against the total amount of tuition due. Contact the Financial Aid Office if you have any questions at 415-257-1350.

AT A GLANCE: PATHWAYS FLEX AND FAST COMPARED

	FLEX	FAST
Commitment	Students enroll in classes on a term-to-term basis, as best fits their schedules.	Students commit to the 2-year year-round Fast schedule.
Unit Requirements	<p>Students may enter the Flex program without any prior units.</p> <p>Students may select to complete experiential learning units (college-level learning gained from life experience).</p>	<p>Students must have a minimum of 50 transferable units to be eligible for the Fast program. (Students may first enroll in the Flex program, or explore other options with the help of a Pathways advisor, to achieve the required 50 transferable units.)</p> <p>Experiential learning units are embedded into the curriculum.</p>
Schedule and Course Load	<p>Students establish their own schedules and graduation dates based on their pace throughout the program.</p> <p>Each 3-unit class meets once a week for 2 hours for 15 weeks per semester.</p> <p>Students may pursue anywhere from 1 to 5 courses at the same time, earning up to 17 units per semester.</p>	<p>Class schedules and graduation dates are fixed and provided to the student at the start of the Fast program.</p> <p>Classes meet once a week for 4 hours with additional online learning and/or occasional Saturday courses.</p> <p>Students pursue 1-3 courses at a time, earning 6 to 9 units in a 15-week semester.</p>
Learning Environment	<p>Most courses are face-to-face on the Dominican University of California campus.</p> <p>Students in Flex classes vary from class to class and semester to semester.</p>	<p>Courses are face-to-face on the Dominican University of California campus, online, and a combination of the two.</p> <p>Students in the Fast progress through classes and the program with the same group of students, also called a cohort.</p>

FAST CALENDAR

Spring 2010

Begins Wednesday, January 20
Ends Wednesday, April 28

Summer 2010

Begins Wednesday, May 12
Ends Wednesday, August 18

Fall 2010

Begins Wednesday, September 1
Ends Wednesday, December 15

Winter break December 16, 2010 - January 18, 2011

FLEX CALENDAR

Spring 2010

Begins Tuesday, January 19
Ends Friday, May 12

Summer 2010

Begins Monday, May 24
Ends Saturday, July 31

Fall 2010

Begins Monday, August 23
Ends Friday, December 10

Winter break December 11, 2010 - January 16, 2011

PATHWAYS

EXPERIENTIAL LEARNING AND ASSESSMENT

The Pathways program offers students the opportunity to earn college credit for learning gained outside traditional academic settings. Through the assessment of prior learning, Pathways students can shorten the time it takes to earn a degree, reduce the cost of their education, and affirm the learning they have accomplished in their personal and professional lives.

Dominican University of California offers several options to demonstrate college-level prior learning allowing Pathways students to earn up to 40 units of college credit. Some of these opportunities include the Experiential Learning Portfolio process and ACE/PONSI courses through which students present and/or document previously gained knowledge and skills. Other options, such as course challenges and standardized examinations, may require students to review or gain new knowledge.

EXPERIENTIAL LEARNING PORTFOLIO

An Experiential Learning Portfolio is a collection of written materials and documentation that students prepare to petition for college credit. Students develop portfolios while enrolled in an advanced writing course and may petition for credit in content areas related to university-level learning not already part of the student's academic record.

Students write Experiential Learning essays to demonstrate an understanding of life experience as related to the methodologies and theoretical concepts of one or more academic disciplines. Essays may relate to students' personal lives, work experiences, civic and volunteer activities, or special interests. Students address specific knowledge and skill competencies as developed by faculty in Dominican academic departments. Performing and fine art portfolios may also be presented.

Dominican faculty serve as evaluators of portfolios. Essays may be awarded one to three units of upper or lower division credit. The unit award is based on the level of experience and the breadth and depth of college-level learning evidenced by each essay.

Submitting an Experiential Learning Portfolio is a very economical way to earn college units. Students pay tuition for the advanced writing course only. No tuition or fees are charged for the additional units earned through portfolio evaluation.

SAMPLE PORTFOLIO TOPICS

Experiential Learning	Essay Topic	Discipline
Extensive interest in specific art period	Modern Art: Impressionism	Art History
Employee supervision	Supervision	Business
Working and living outside the United States	<ul style="list-style-type: none">• International Business• Cross-cultural Communications• Cultural Anthropology	<ul style="list-style-type: none">• Business• Psychology• Social and Cultural Studies
Owning a business	Small Business Management	Business
Volunteering with hospice	Death and Dying	Psychology
Caring for an elderly relative	Psycho-Social Aspects of Aging	Psychology
Raising a child	Parenting	Psychology
Involvement with someone with a drug or alcohol problem	<ul style="list-style-type: none">• Psychoactive Drugs: Use, Misuses, and Abuse• Psychology of Personal Trauma and Crisis	<ul style="list-style-type: none">• Biology• Psychology
Leading a community support group for battered women	<ul style="list-style-type: none">• Small Group Interaction• Psycho-Social Aspects of Abuse	Psychology
Women in the workplace	Women and Work	Social and Cultural Studies

BA IN BUSINESS ADMINISTRATION (FAST)

The Bachelor of Arts in Business Administration (BABA) degree program uniquely prepares mid-career professionals with a thorough grounding in classic business theory and practice while incorporating contemporary challenges and opportunities faced by business in the world's global economy. Students will gain knowledge and skills in the primary functional areas within business: accounting, finance, organizational management and leadership, information technology, and marketing, and understand how these areas impact one another, contributing to an organization's strategic purpose. Acknowledging that sustainable organizations result from ethical and socially responsible leadership, ecologically sustainable entrepreneurship or business practices, and a global mindset, the program offers an integrative approach that infuses ethical leadership, sustainability, and globalization throughout the curriculum. Graduates of this degree will be prepared as socially responsible leaders of sustainable organizations that make a positive difference in the world.

Required: 45 units in Cohort

Term 1: Spring 2010 (9 units)	
Session A (weeks 1-7)	Foundations, American Pluralism (<i>General Education</i>)
Session B (weeks 9-15)	Leaders, Teams, and Change
Session C (weeks 4-12)	Critical Inquiry and Reflective Writing (<i>General Education</i>)
Term 2: Summer 2010 (6 units) (or 9 units for those who need algebra pre-requisite)	
Session A (weeks 1-7)	Professional Presence and Communications for Global Business (<i>Major and General Ed</i>)
Session B (weeks 9-15)	Economics for Global Business
Session C (weeks 4-12)	<i>Quantitative Analysis for Statistics*</i> (If needed - course is ONLY for students who have not completed Intermediate Algebra) (<i>General Education</i>)
Term 3: Fall 2010 (6 units) (or 7 units if students need Portfolio Resubmission)	
Session A (weeks 1-7)	Marketing Innovations in the Global Economy
Session B (weeks 6-15)	Statistics and Research for Business (<i>Major & General Ed</i>)
Session C (weeks 4-12)	Elective: <i>Portfolio Redevelopment</i> *(if needed)
Term 4: Spring 2011 (9 units)	
Session A (weeks 1-7)	Corporate and Social Responsibility, Law & Ethics (<i>Major & General Ed</i>)
Session B (weeks 9-15)	Supply Chain Management and IT
Session C (weeks 4-12)	Accounting for Managers: Creating Value
Term 5: Summer 2011 (9 units)	
Session A (weeks 1-7)	Performance Management and Negotiations
Session B (weeks 9-15)	Impact of Globalization in Business and Cross-Cultural Management
Session C (weeks 4-12)	Financial Management for Business Success
Term 6: Fall 2011 (6 units) (or 9-units if World's Religions is needed for GE)	
Session A (weeks 1-7)	Sustainable Development: Driver for Innovation
Session B (weeks 9-15)	<i>Global Traditions and Emerging Spirituality in a Secular World*</i> , if needed (<i>General Education</i>)
Session C (weeks 4-12)	Corporate and Entrepreneurial Strategic Planning: Senior Thesis

* Not included in the 45 units for the cohort

Subject to modification.

For more information, or to arrange for a visit, contact the Office of Admissions.

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BA IN APPLIED HUMANITIES (FAST)

The Applied Humanities degree creates practical scholars prepared to enhance their career or to transition into a variety of fields in the nonprofit, private, and government sectors. Providing a comprehensive historical perspective of the many dimensions and consequences of human ingenuity and enterprise, the program is founded on the recognition that social entrepreneurship — social vision and creative solutions — requires a broad perspective and systems thinking as well as highly developed cultural analysis skills. Themes for inquiry and investigation include: ethics; the intersection of race, gender, class, and ecology; ecological and social sustainability; the role of imagination in social change; and the meaning of humanity and stewardship in an interdependent world. The program emphasizes humanities in action. What does the working historian do? What role does the artist play? What impact does cultural anthropology have on societal change? Professionals from relevant fields are invited into the classroom and serve as career mentors and field-related workshops, project-based learning, and professional portfolio development prepare students to enter into new careers.

Required: 45 units in Major

Term 1: Spring 2010 (9 units)	
Session A (weeks 1-7)	Foundations, American Pluralism (<i>General Education</i>)
Session B (weeks 9-15)	Ecological Design and Sustainable Communities
Session C (weeks 1-15)	Critical Inquiry and Reflective Writing (<i>General Education</i>)
Term 2: Summer 2010 (6 units) (or 9 units for those who need algebra pre-requisite)	
Session A (weeks 1-7)	Art as expressive Communications and Societal Critique
Session B (weeks 9-15)	Role Models and Change Agents Throughout History
Session C (weeks 4-12)	<i>Quantitative Analysis for Statistics*</i> (If needed - course is ONLY for students who have not completed Intermediate Algebra) (<i>General Education</i>)
Term 3: Fall 2010 (6 units) (or 7 units if students need Portfolio Resubmission)	
Session A and B (weeks 1-15)	The Impact of Literary Imagination on Society
Session B (weeks 9-15)	The Anthropology of Environmental Change
Session C (weeks 4-12)	Elective: <i>Portfolio Redevelopment</i> *(if needed)
Term 4: Spring 2011 (9 units)	
Session A (weeks 1-7)	Applied Humanities Seminar I: Great Books and Humankind's Quest for Meaning
Session B (weeks 9-15)	Applied Humanities Seminar II: Great Books and Organizational Life
Session C (weeks 1-15)	Writing for Professionals: Grants, Proposals and More
Term 5: Summer 2011 (9 units)	
Session A (weeks 1-7)	Modern Identity and Meaning: Service-Learning I (<i>satisfies GE Ethics and internship</i>)
Session B (weeks 9-15)	The Ethics of Responsibility: Service-Learning II (<i>satisfies GE Ethics and internship</i>)
Session C (weeks 9-15)	Culminating Project and Workshop I
Term 6: Fall 2011 (6 units)	
Session A (weeks 1-7)	Culminating Project and Workshop II
Session B (weeks 9-15)	<i>Global Traditions & Emerging Spirituality in a Secular World</i> (also fulfills <i>General Education</i>)

* Not included in the 45 units for the major.

Subject to modification.

BA IN PSYCHOLOGY (FAST)

The core psychology curriculum focuses on theory, research, and practice of psychology. Course requirements include (1) a theories of personality class, (2) an individualized research project (senior thesis) in which you conduct research on a topic of your choosing, under the direction and guidance of a faculty member, and (3) actually applying what you have learned about psychology in a “real-world” field placement (an “internship” in a community agency designed to match your particular career goals). Aligning your field placement with your research project (for example conducting research on divorce mediation and interning at Marin County Mediation Services), enables you to develop a special area of competence and further advance your career.

Required: 46 units in Cohort

Term 1: Spring 2010 (9 units)	
Session A (weeks 1-7)	Foundations, American Pluralism (<i>General Education</i>)
Session B (weeks 9-15)	Contemporary Issues in Psychology (<i>Major and General Education</i>)
Session C (weeks 1-15)	Critical Inquiry and Reflective Writing (<i>General Education</i>)
Term 2: Summer 2010 (6 units) (or 9 units for those who need algebra pre-requisite)	
Session A (weeks 1-7)	Social Psychology
Session B (weeks 9-15)	Ethics in Psychology (<i>Major & General Education</i>)
Session C (weeks 1-15)	<i>Quantitative Analysis for Statistics*</i> (If needed - course is ONLY for students who have not completed Intermediate Algebra) (<i>General Education</i>)
Term 3: Fall 2010 (7 units) (or 8 units if students need Portfolio Resubmission)	
Session A and B (weeks 1-15)	Statistics for the Behavioral Sciences (<i>Major & General Education</i>)
Session B (weeks 9-15)	Research Methods
Session C (weeks 1-15)	Elective: <i>Portfolio Redevelopment</i> *(if needed)
Term 4: Spring 2011 (9 units)	
Session A (weeks 1-7)	Theories of Personality
Session B (weeks 9-15)	Learning, Cognition, Career Development
Session C (weeks 1-15)	Directed Research I (Senior Thesis in Psychology)
Term 5: Summer 2011 (9 units)	
Session A (weeks 1-7)	Abnormal Psychology
Session B (weeks 9-15)	Counseling and Communication
Session C (weeks 1-15)	Field Placement (Internship) in Psychology
Term 6: Fall 2011 (6 units) (or 9-units if World's Religions is needed for GE)	
Session A (weeks 1-7)	Biological Psychology
Session B (weeks 9-15)	<i>Global Traditions & Emerging Spirituality in a Secular World*</i> , if needed (<i>General Education</i>)
Session C (weeks 1-15)	Directed Research II (Senior Thesis in Psychology)

* Not included in the 46 units for the cohort.

Subject to modification.

PROGRAM COSTS AND FINANCIAL AID

Tuition and Fees

Tuition for the 2009–2010 school year is:

Full-time (12–17 units):	\$7,190 per semester	Student Activity Fee:	\$50 per semester
Part-time (1–11 units):	\$600 per unit	Pathways Day Major Fee:	Additional \$525 per semester
		Registration Fee:	\$100 per semester

Upon admission to the Pathways program, a \$100 non-refundable deposit is required to reserve your space. This non-refundable deposit will be credited to your tuition account and will apply to any charges.

Dominican Payment Plan

Total Tuition minus Financial Aid = Amount Billed

- Divided into four equal monthly payments
- Fall term payments due in August, September, October and November
- Spring term payments due in January, February, March and April

Example of Billing

Tuition & Fees

- 6 Units at \$600 per unit = \$3,600
- Plus \$150 (registration and activity fees)
- First payment (with no aid) = \$900

What Financial Aid is Available?

We encourage all applicants to the Pathways program to apply for any or all sources of aid that you may potentially qualify for. Check into these useful sources of aid:

- **University Aid:** Dominican Grants and Scholarships are available to students who qualify and can be used for any major in the Pathways program. These require at least part-time enrollment of 6 units per semester. Students apply on an annual basis by completing the Free Application for Federal Student Aid (FAFSA) and the Dominican Aid Application. The deadline is rolling.
- **Federal Grants:** Pathways students may be able to qualify for need-based federal Pell and SEOG grants. These two programs require completion of the FAFSA, demonstrated financial need, and meeting other federal eligibility criteria.
- **California State Grants:** Pathways students who graduated from a California high school, meet residency and GPA requirements, and who demonstrate financial need may be able to qualify for a Cal Grant. In addition to completing the FAFSA prior to March 2nd of each year, first-time applicants must submit a GPA Verification to the California Student Aid Commission by that date.
- **Federal Student Loans:** The Stafford Loan program provides low-interest, deferrable loans for qualifying students. Need-based subsidized loans do not accrue interest while a student is enrolled at least half-time and through a 6-month grace period before repayment begins. Non-need-based unsubsidized loans accrue interest while a student is enrolled. Loan amounts are set by federal law and determined by your grade level, financial need, and cost of attendance:
 - First year-undergraduate students may borrow up to \$7,500 per year (\$4,000 unsubsidized)
 - Second-year undergraduate students may borrow up to \$8,500 per year (\$4,000 unsubsidized)
 - Third and fourth year undergraduates may borrow up to \$10,500 per year (\$5,000 unsubsidized)
- **Private Resources:** Students may also find other resources for education in the form of private scholarships or grants, employer tuition reimbursement, and private loans. Dominican recommends exploring the following resources:
 - www.finaid.org – information and online tools for managing educational costs
 - www.scholarshipexperts.com – private scholarship search database
 - www.marineducationfund.org – educational opportunity agency located in San Rafael and serving first-generation college students from Marin County

Applying for Financial Aid has never been easier!

1. Download and complete the Dominican Aid Application (available online at <http://www.dominican.edu/admissions/aid/howapply.html>)
2. Use the links from Dominican's financial aid "Forms and How to Apply" page to:
 - a. Apply for a Federal PIN number to complete the Free Application for Federal Student Aid (FAFSA) if you do not yet have a PIN
 - b. Complete the FAFSA online, include Dominican's School Code: 001196
3. Upon request, supply any additional forms required by the financial aid office

Medical Insurance

The University offers a medical insurance plan. All students enrolled in 6 units or more must either provide proof of their own medical insurance and sign a waiver form or enroll in the University sponsored plan.

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