

HISTORY

Bachelor's Degree & Minor

www.dominican.edu

Analyze the role and outcomes of human actions throughout time.



“Students should be proud to be part of the History program; it opens a lot of doors. The program helped me to develop a strong foundation in the areas of critical thinking, writing, research, and interview skills, and these have been extremely helpful in the business world.”

David Sam Lim
History Major
Class of 2007

Find Your Inspiration

The History program offers students the opportunity to develop knowledge of the world's history and cultures and the research, writing, and presentation skills to enable them to generate, analyze, and present knowledge effectively. The History program conveys the richness and variety of human experience, teaches the tools of historical research, and encourages the interpretation of historical materials. The study of history emphasizes critical reading and clear, analytical writing - both of which are needed to understand the stories and societies of our past.

Imagine Career Possibilities

History offers an excellent preparation for graduate study and careers in education, government, journalism, law, and business. History students have the advantage of a broad, diversified undergraduate education in their applications for graduate and professional schools. Recent Dominican history graduates have been accepted into graduate programs at the University of Chicago, University of Virginia, Stanford University, University College (London), Sonoma State University, San Francisco State University, California Western School of Law, and Syracuse University.

Envision the Process

The program offers lower and upper division courses in the geographical areas of the United States, Latin America, Asia, Europe, and Africa. Survey courses help the student understand the broad historical and cultural significance of events, persons, and trends, which make each region unique. Upper division courses provide an opportunity for the student to explore in depth a theme, area, or a chronological period.

In the senior year, history majors complete research projects in which they develop a topic, evaluate and interpret sources and materials, and write a senior thesis.

Phi Alpha Theta

Dominican University has a chapter of Phi Alpha Theta, the national history honor society. Students are eligible after 12 history units. A high standard of scholarship is required for admission to the Alpha-Mu-Upsilon chapter (3.5 GPA in history coursework and 3.0 GPA overall). The chapter's officers plan various activities (e.g., museum trips, forums on current events) for history (and other interested) students. In addition, students present their research at regional Phi Alpha Theta conferences where there are prizes for outstanding papers. Phi Alpha Theta also has an extensive awards program for which students can compete.

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Explore the challenges and rewards of this degree program.

For more information, or to arrange for a visit, contact the Office of Admissions.

Toll Free: 888-323-6763 or 415-485-3204

Email: enroll@dominican.edu

Online: www.dominican.edu

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Achieve Success

Students will demonstrate:

Historical Knowledge

1. Identify, describe, and analyze historical events, issues, and values (compare and contrast these in diverse cultural groups).
2. Identify, describe, and assess the role of humans and the effects of human action and/or inaction in particular times and places.
3. Describe the interaction of geography and time as a context for historical events.
4. Explain the significance of the past to their lives and to their society.
5. Articulate the relationship of their historical studies to personal and/or professional goals.

Research Skills

1. Analyze primary sources.
2. Design, refine and implement a study/research plan on a historical topic.
3. Conduct library searches for information on a specific historical topic, including the Internet, online databases, and CD-ROMs.
4. Select, evaluate, and incorporate primary and secondary sources appropriate to a historical topic (including discriminating between the important and the inconsequential).

Writing and Presentation Skills

1. Voice with confidence their opinions, interpretations, and historical insights and base them on sufficient and relevant evidence.
2. Write in a variety of historical modes (such as annotated bibliographies, book reviews, term papers, analytical essays, senior theses).
3. Communicate orally in a variety of modes (such as collaborative critical discussions and clear, coherent, cogent presentations).

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