FORM # 12D: DOCUMENTATION OF INTERN PRE-SERVICE TRAINING REQUIREMENTS

Dominican University of California - School of Education and Counseling Psychology

Intern Name: _____ Date: _____

1. Classroom teachers who have: 1) valid fingerprint clearance, 2) valid TB clearance, 3) obtained a BA, 4) met the Basic Skills Requirement, 5) met Subject Matter Competency, 6) met the U.S. Constitution requirement, and 7) are employed at least 50% are eligible to participate in the Dominican University Intern Program. Effective July 1, 2008, to be granted an Intern credential, prospective interns ***must have 120 hours of pre-service training***.

2. Pre-Service training must include instruction in the following content areas:
   a) classroom management and planning
   b) reading/language arts
   c) subject specific pedagogy
   d) human development
   e) teaching English learners
3. The pre-service experience may include any combination of the following:
   - university credential coursework
   - prerequisite university coursework
   - tutoring with supervision and training from a master teacher
   - substitute teaching with supervision and training from a master teacher
   - non-public school or private school teaching with supervision and training from a master teacher
   - guided classroom observations
   - work as a paraprofessional with supervision and training from a master teacher
   - *Starting Out Right* seminar
   - Documented district and county office professional development activities
4. To be eligible for an intern credential, intern candidates must provide documentation of 120 hours of instruction across the five content areas listed above. A minimum of 15 hours is required in each content area; total hours documented must be 120 hours or more.

APPROVED COURSEWORK:

Classroom management and planning (15 hours minimum):

EDUC 5130/5230/5530/5630; EDUC 5131/5231/5531/5631; EDUC 5150/5250/5550/5650; EDUC 5163/5263/5363/5563/5663; or equivalent from another regionally accredited, CTC approved institute of higher education.

Reading/Language Arts (15 hours minimum)

EDUC 5140/5240; 5540/5640; or equivalent from another regionally accredited, CTC approved institute of higher education.

Subject Specific Pedagogy (15 hours minimum)

General Pedagogy

EDUC 5130/5230/5530/5630; EDUC 5163/5263/5363/5563/5663; or equivalent from another regionally accredited, CTC approved institute of higher education.

Subject Pedagogy

EDUC 5131/5231/5531/5631; or equivalent from another regionally accredited, CTC approved institute of higher education.

Specialty Specific Pedagogy

EDUC 5302/5502; or equivalent from another regionally accredited, CTC approved institute of higher education.

Human Development (15 hours minimum)

EDUX 9102; or from another regionally accredited institute of higher education.

The Teaching of English Learners (15 hours minimum)

EDUC 5056/5556; or equivalent from another regionally accredited, CTC approved institute of higher education.

FORM #12D: INTERN REQUIREMENTS (CONTINUED)

Please complete and provide documentation of your experiences and training.

Documentation may include transcripts, credentials, letters, or certifications.

Content Area	How Requirement is Met: (Coursework or Pre-Service Experiences)	# hours	Documentation attached
Classroom management and planning			
Reading/Language Arts			
Subject Specific Pedagogy			
Human Development			
The Teaching of English Learners			
	Total hours		

Intern Requirements: □ **MET** □ **NOT MET**

Verified by: _____ _____

Program Director Date

Verified by: _____ _____

University Credential Analyst Date