FORM #10: EVALUATION OF *MULTIPLE SUBJECT* CANDIDATE PERFORMANCE

Candidate: _____ School: _____

Grade Level: _____ Date: _____

_____ _____

Evaluator's Signature Candidate's Signature

Use the following descriptors to describe the teacher candidate's level of performance:

4 Clear, consistent, and convincing evidence of the TPE.
3 Clear evidence of the TPE.
2 Partial evidence of the TPE.
1 Little or no evidence of the TPE.

"Passing" means at least 80% of the ratings in <u>each of the 6 domains</u> are "3s" or "4s".

		Performance Level			
TEACHING PERFORMANCE EXPECTATIONS		***1***	***2***	***3***	***4***
DOMAIN A. MAKING SUBJECT MATTER COMPREHENSIBLE TO STUDENTS					
TPE1A. Subject Specific Pedagogical Skills for Multiple Subject Teaching Assignments					
1A.1 Understands the state-adopted academic content standards and how to teach the subject matter to the standards		❑	❑	❑	❑
1A.2 Designs plans to teach to the standards		❑	❑	❑	❑
1A.3 Demonstrates the ability to teach to the standards		❑	❑	❑	❑
DOMAIN B. ASSESSING STUDENT LEARNING					
TPE 2 Monitoring Student Learning During Instruction					
2.1 Determines student progress toward achieving the state-adopted academic content standards		❑	❑	❑	❑
2.2 Supports students' learning during instruction		❑	❑	❑	❑
TPE 3 Interpretation and Use of Assessments					
3.1 Understands assessments		❑	❑	❑	❑
3.2 Uses and interprets assessments		❑	❑	❑	❑
3.3 Gives feedback on assessments		❑	❑	❑	❑
DOMAIN C. ENGAGING AND SUPPORTING STUDENTS IN LEARNING					
TPE 4 Making Content Accessible					
4.1 Addresses state-adopted academic content standards		❑	❑	❑	❑
4.2 Prioritizes and sequences essential skills and strategies		❑	❑	❑	❑
4.3 Uses various strategies to facilitate student learning		❑	❑	❑	❑

TEACHING PERFORMANCE EXPECTATIONS (cont.)	Performance Level			
	1	2	3	4
TPE 5 Student Engagement				
5.1 Understands goals	❑	❑	❑	❑
5.2 Ensures active and equitable participation of all students	❑	❑	❑	❑
5.3 Monitors student progress	❑	❑	❑	❑
TPE 6AB Developmentally Appropriate Teaching Practices, grades K-8				
6AB.1 Understands important concepts about learners	❑	❑	❑	❑
6AB.2 Designs instructional activities	❑	❑	❑	❑
6AB.3 Provides appropriate educational experiences	❑	❑	❑	❑
6AB.4 Adapts plans for students with special needs and abilities	❑	❑	❑	❑
TPE 7 Teaching English Learners				
7.1 Applies important concepts about English learners	❑	❑	❑	❑
7.2 Understands theories, principles, and instructional practices	❑	❑	❑	❑
7.3 Applies theories, principles, and instructional practices for comprehensive instruction of English learners	❑	❑	❑	❑
DOMAIN D. PLANNING INSTRUCTION AND DESIGNING LEARNING EXPERIENCES FOR STUDENTS				
TPE 8 Learning about Students				
8.1 Uses principles of child and adolescent development in planning	❑	❑	❑	❑
8.2. Learns about students' needs and abilities	❑	❑	❑	❑
8.3. Uses information about students to plan instruction and assessment	❑	❑	❑	❑
TPE 9 Instructional Planning				
9.1 Establishes goals	❑	❑	❑	❑
9.2 Connects academic content to the students	❑	❑	❑	❑
9.3 Selects strategies/activities/materials	❑	❑	❑	❑
DOMAIN E. CREATING AND MAINTAINING EFFECTIVE ENVIRONMENTS FOR STUDENT LEARNING				
TPE 10 Instructional Time				
10.1. Allocates instructional time	❑	❑	❑	❑
10.2 Manages instructional time	❑	❑	❑	❑
10.3 Reflects on the use of instructional time	❑	❑	❑	❑
TPE 11 Social Environment				
11.1 Understands the importance of the social environment	❑	❑	❑	❑
11.2 Establishes a positive environment for learning	❑	❑	❑	❑
11.3 Engages in behaviors that support a positive environment	❑	❑	❑	❑
DOMAIN F. DEVELOPING AS A PROFESSIONAL EDUCATOR				
TPE 12 Professional, Legal, and Ethical Obligations				
12.1 Demonstrates professional obligations	❑	❑	❑	❑
12.2 Carries out legal obligations	❑	❑	❑	❑
12.3 Demonstrates ethical behaviors	❑	❑	❑	❑
TPE 13 Professional Growth				
13.1 Evaluates teaching practice	❑	❑	❑	❑
13.2 Improves teaching practice	❑	❑	❑	❑
13.3 Reflects on feedback	❑	❑	❑	❑

Comments: Please attach any additional comments you wish to make.