Type of Question	Examples from Supervised Teaching Conferences
Open-ended	❑ In terms of your teaching in today's lesson, what was successful? What would you do differently? ❑ Where should we begin?
Diagnostic	❑ Why were you so successful in focusing this student's learning today? ❑ Where did you lose student focus in today's lesson? ❑ What conclusions do you draw from this observation data?
Information-seeking	❑ What classroom management strategies did you use? ❑ What percentage of your students were on-task during that activity? ❑ Why did you write Michael's name on the board and not Suzanne's?
Challenge	❑ What other strategies might you have used to communicate those directions? Why did you choose the strategy you used? ❑ What evidence supports your conclusion? ❑ What evidence is contrary to your conclusion?
Action	❑ What support do you need in order to complete this action? ❑ How will you change tomorrow's lesson, based on your reflection?
Priorities	❑ You mentioned that there are three aspects of your lesson planning that you need to work on. Which one will you address first? Why?
Prediction	❑ How do you think your students will react to this change? ❑ How comfortable will you be in making these changes?
Hypothetical	❑ How would your lesson have been different if you had begun with Activity B rather than Activity A? ❑ What would have happened if you waited for all students to be quiet?
Extension	❑ How will your students react to your recommended changes in expectations?
Generalization	❑ Based on the opportunities you have had to reflect on your teaching, how do you assess your ability to complete this unit?