

## **Comprehensive Clinical Proficiency Review (CCPR) Information**

### **PURPOSE:**

The purpose of the CCPR is to provide an opportunity for students to integrate, apply and demonstrate their knowledge through the presentation of a written case study and an oral review. In addition, the CCPR is modeled after the orals required by the Board of Behavioral Science Examiners so it provides practice for those students working toward licensure as a Marriage and Family Therapist.

### **WRITTEN CASE STUDY:**

The maximum length of the case study, typed and double-spaced, is 8 pages, and it is to include a case description including history, definition of the problem, application of appropriate assessment, intervention and consultation techniques. In preparing this written case, students should consult a copy of the Reviewer's Rating Scale to see the specific areas in which both the written and oral presentation will be assessed. The case presentation may involve an individual, couple or family, children, adolescents, or adults. All case studies are submitted 2 weeks prior to the review and in turn, distributed to the faculty teams that will be doing the oral review. Please submit three copies to the department office.

### **ORAL REVIEW:**

The oral review will last approximately 45 minutes during which the student will be asked to speak to their written case study and other issues related to assessing the 8 areas listed on the Reviewer's Rating Scale.

### **PROCEDURE:**

One faculty member and one licensed MFT alumnus will assess each student during the oral review. The Department will select these reviewers for each student. These evaluators will then present the students' written and oral responses to the faculty as a whole. The faculty as a body will then discuss each student's written and oral presentation and decide whether a student passes or not. The oral review will be tape-recorded and this tape may be used to help the faculty, as a whole, to review the performance of specific students. Those students who fail will be provided with written feedback from the faculty as a whole on the Reviewer's Rating Scale form. Students will be able to retake either the written or oral review up to two times. If a student should fail three times, the faculty will then make specific recommendations as to further remedial work.