

For Faculty Teaching Honors Seminars

Honors students are required to compile a portfolio beginning their first semester of joining the program. The program requests faculty teaching seminars, to incorporate any one SLO so students can include a paper from your class in their portfolio.

Student Learning Outcome

Portfolio Assessment

The Scholar

Students will identify and compare the social, political, artistic, and intellectual values of different cultures (SLO 1)

a paper, project, or presentation in which a student examines the values of different cultures

Appreciation of scholarship (SLO 2)

a reflection paper after listening to a scholarly presentation or submitting an annotated bibliography

The World

Students will analyze world issues from historical and contemporary perspectives from at least two disciplines(SLO 1)

a paper in which a student will analyze a world issue or event impacting a cultural region

Critical and creative thinking skills (SLO 2)

a paper in which a student will analyze the influence of society/community on marriage, demographic changes or other issues prevalent in a cultural region

World Views and Practices of the Great Religions

Knowledge of world religions (SLO 1)

a paper in which a student discusses world religions

Experience with and reflection on different religious practices (SLO 2)

journal entry or reflection paper in which student discusses about different religious practices

Ethics in Service

Application of theoretical concepts to real-life ethical involvement, demonstrating an ability to evaluate concepts and arguments through scholarship and practice

a paper in which a student discusses an ethical issue

Global Community and Social Justice

Integration and interdisciplinary understanding of the global community and social justice from at least two disciplines (SLO 2)

an integrative paper written by a student which discusses concepts learned in three courses

Multicultural / International Experience

Knowledge of social science theories (SLO 1)

reflection paper in which a student incorporates knowledge about the culture or country and experiences gathered by visiting or working with a specific culture

Knowledge of another culture or tradition (SLO 2)

Senior Honors Seminar

Development and delivery of an oral presentation of senior thesis (SLO 1)

student can include the outline of an oral presentation

An analytical essay reflecting on their Honors education (SLO 2)

reflection paper written by student during senior year

Understanding of scholarly publication process (SLO 3)

evidence of submitting abstract and or paper / creative work to a scholarly publication or listing of publications that students could submit to and reasons of their choice