

Dominican University of California, Service-Learning
Program
Stats and Testimonials, Academic Year 2006-2007



18 Courses with Service-Learning (see course list below)

275 students participated

7,589+ hours that students served in and learned from the
community



18 Faculty participated in faculty development workshops in
service-learning pedagogy facilitated by Julie Reed, USF Director
of Service-Learning (= 216 hours of formal faculty development)

12 Community Partners participated in community partner
development workshops facilitated by Eddie Rodriguez, Director
of Community Education, at St. Anthony's in SF (= 60 hours
community partners invested in formal training as co-educators in
service-learning)

*(Countless crackers, nuts, cookies from Trader Joe's and at least one Sol
Food spread were consumed in our 1 wonderful double-wide trailer shared
with Women's Resources and Career and Internship Services)*



30+ community organizations and county agencies served as
co-educators for our students and were beneficiaries of student
energy, skills, and enthusiasm.

Many, many people appreciated contact with DUC students,
working along side them, being tutored by them, being touched in
a variety of ways while contributing to the students' experience
and education.



*Tangible and Intangible Learning Occurred in Great Quantity,
Invaluable Relationships Were Cultivated, Nurtured, Bore Fruit,
and
Will Continue to Flourish
Priceless!*

Students from Tom Burke's Alternative Lifestyles class are saying.....

"My children will have a better mother because of this class. My work will also benefit because I have a better understanding and awareness of individualities."

"This class gave me hope in humanity. This is why we come to university, to grow and change our part of the world."

Tom says:

"Preparing a Service-learning class was a lot of hard work... That said; I'd do it all over again. Using Service-learning is the best thing I've done for myself in many years. It reminded me of why I came to be a teacher."

A biology student from the honors colloquium, "Radical Response: Social Protest in A Changing World" writes:

"Adrienne Rich poses an important question in "The Hermit's Scream" when she writes, "What does it take for the walker on the railroad track to become not a hobo or a hermit, but an artist and/or and activist? What would it mean to put love into action in the face of lovelessness, abandonment, or violation?" ... the hermit's scream resonated deeply with me because it reminded me of my own stifled scream. My service experience at Davidson Middle School and "radical" education that I have gained has allowed me to release that scream and allow others to find their scream as well...Throughout the course, I have also learned that through finding myself, I am able to find others and become united with them."

A student from, "Self, Community, and Service: Modern Identity and Meaning" writes:

"The service- learning aspect of this course has been one of the most beneficial experiences of the semester. Being able to go out into the community and see some of the ideals from the readings being expressed in life, really helped to enrich my ethical education."

To hear more from students, go to:

<http://www.dominican.edu/academics/service/interactivity.html>

There is a link there to our DUC Service-Learners blog.

A community partner states:

“The University’s desire to create a program where a student is able to become involved in the community, hands-on, is admirable and shows the school’s dedication to issues outside of the collegiate circle.”

-- Drawbridge: Art for Homeless Children

Service-Learning Courses Across the Disciplines 2006-2007

Vania Coelho	ENST 2000/ENST 2005: Environmental Issues (Fall)
Lynne LoPresto	BIO 1550: Nutrition (Fall/Spring)
Denise Lucy	BUS 4075: Leadership: Theory and Application (Fall)
Ruth Ramsey	OT 5103: Program Development in the Community (Fall)
Ingrid Sheets/Chris Bolla	NUR 4150: Community Health & Nursing (Fall/Spring)
Cynthia Taylor	RLGN 1055/3155: Passion for Justice: Liberation Theologies & Social Justice (Fall)
Julia van der Ryn	HON 3500: Self, Community, and Service: Ethical Theory and Practice (Fall/Spring)
Julia van der Ryn	PHIL 3520 Self, Community, & Service: Modern Identity and Meaning (Fall)
Chase Clow, Harlan Stelmach, Julia van der Ryn	CQHO 4030 Radical Response: Social Protest in a Changing World (3 courses, Fall/Spring)
Liz Capener	BUS 4032 Taxation for Business (Spring)
Sr. Aaron Winkelman	ENGL 1004 Expository Writing (Spring)
Tom Burke	SCS 3034/WGS 3034 Alternative Lifestyles (Spring)
Julia van der Ryn	PHIL 3520 Self, Community, & Service: Ethics of Love and Responsibility (Spring)

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