

School of Arts & Sciences

Inventory of Concurrent Accreditation and Key Performance Indicators

(1) Professional, special, State, or programmatic accreditations currently held by institution (By agency and program name)	(2) Date of most recent accreditation action by each listed agency	(3) Summary (“bullet points”) of key issues for continuing institutional attention identified in accreditation action letter or report	(4) Key performance indicators as required by agency or selected by program (licensure, board, or bar pass rates; employment rates, etc.)	(5) For at least one indicator for each program, provide up to 3 years of trend data. Institution may wish to link cell to a graph or other format.												
<u>Occupational Therapy:</u> Accreditation Council for Occupational Therapy Education	May 2005 – Accreditation of professional entry level master’s and combined baccalaureate/master’s levels	<ul style="list-style-type: none"> • Academic qualifications of program director • Adequacy of teaching laboratories • Storage space for equipment • Office space for faculty with privacy for advising students • Sufficiency of instructional aids and technology 	<ul style="list-style-type: none"> • Course and program learning outcomes • NBCOT Examination pass rates • Alumni and employer surveys 	NBCOT First-time tested pass rates: <table border="1" style="margin-left: 20px;"> <thead> <tr> <th>Year</th> <th>#tested</th> <th>%passed</th> </tr> </thead> <tbody> <tr> <td>2004</td> <td>18</td> <td>83%</td> </tr> <tr> <td>2005</td> <td>5</td> <td>60%</td> </tr> <tr> <td>2006</td> <td>5</td> <td>100%</td> </tr> </tbody> </table>	Year	#tested	%passed	2004	18	83%	2005	5	60%	2006	5	100%
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<u>Nursing:</u> Commission on Collegiate Nursing Education	April 2004 – accreditation of baccalaureate and master’s degree programs	<ul style="list-style-type: none"> • Consistency of graduate student learning outcomes with conceptual framework and curriculum • Publication and review of graduate program academic policies • Criteria for evaluation of graduate student clinical performance • NCLEX-RN pass rates 	<ul style="list-style-type: none"> • Course and program learning outcomes • AACN/EBI exit assessment • NCLEX-RN Examination pass rates • Alumni and employer surveys 	NCLEX-RN First-time tested pass rates: <table border="1" style="margin-left: 20px;"> <thead> <tr> <th>Year</th> <th>#tested</th> <th>%passed</th> </tr> </thead> <tbody> <tr> <td>04/05</td> <td>35</td> <td>82.86%</td> </tr> <tr> <td>05/06</td> <td>51</td> <td>92.16%</td> </tr> <tr> <td>06/07</td> <td>59</td> <td>89.83%</td> </tr> </tbody> </table>	Year	#tested	%passed	04/05	35	82.86%	05/06	51	92.16%	06/07	59	89.83%
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