

Instructional Effectiveness

Results of 2006 Noel Levitz surveys:
Student Satisfaction Inventory (SSI)
Adult Student Priority Survey (ASPS)



The Instrument

- Lichert Scale – 1 (low) through 7 (high)
- Importance: Mean averages range 5-6
- Satisfaction: Mean Averages range 4-5
- Mean Difference: Compares satisfaction means between Dominican and the comparison group means
- Comparison Group = 4-year private institutions in the US



Instructional Effectiveness

- Data falls into 3 general groupings:
- QUALITY OF FACULTY:
 - Student Centeredness
 - Instructional Knowledge & Skill
- QUALITY OF COURSES/CURRICULUM
- QUALITY OF ACADEMIC ENVIRONMENT



QUALITY OF FACULTY

- STUDENT CENTEREDNESS:
 - Faculty care about me as an individual
 - Faculty are fair & unbiased in their treatment of individual students
 - Faculty provide timely feedback about my progress
 - Usually available after class, during office hours, in person, by phone, by e-mail
 - Take student differences into account



QUALITY OF FACULTY

- INSTRUCTIONAL KNOWLEDGE/SKILL
 - Quality of instruction in most classes is excellent
 - Quality of instruction in my field is excellent
 - Adjunct faculty are competent as instructors
 - Nearly all faculty are knowledgeable in their field



QUALITY OF COURSES

- Content within my major is valuable
- Quality of instruction in most classes is excellent
- Quality of instruction in my major is excellent



QUALITY OF ACADEMIC ENVIRONMENT

- I am able to experience intellectual growth here
- There is a commitment to academic excellence here
- There is a good variety of courses provided on this campus
- My classes provide opportunities to improve my technology skills



ON TO THE DATA

- Please refer to your handouts
 - Aggregate data (all programs)
 - SSI and ASPs on separate sheets
 - Individual major and program data will be distributed separately to chairs along with Noel Levitz guidelines

